

9. Correct the following, giving your reasons:—

(a) That is the man who done it and who we suspected to be guilty.

(b) Any one can overcome difficulty if only they persevere in grappling with them.

• HISTORY—FOURTH CLASS.

1. Name the successive races that have inhabited Great Britain, with date and general effect of each.

2. Write a short account

(a) Of Britain's earliest inhabitants;

(b) Of the Roman invasion of Britain;

(c) Of four principal men of Britain before 1066;

(d) Of the Norman conquest.

3. Name each of the Norman line of kings, and state for what events each reign is noted. State clearly what is meant by the Feudal System.

4. Write a brief summary of Canadian history from 1837 to 1880.

5. Narrate, with dates, the chief events in the reigns of these sovereigns: Henry II. Henry VI. Henry VIII.

6. State the circumstances under which (1) the Crowns and (2) the Legislatures of England and Scotland were united.

7. State briefly what portions of France belonged at any time to the English Crown, and when and how they were lost.

8. Give some brief account of the following persons: Chatham, Marlborough, Cranmer, Lord Bacon, Archbishop Laud, Burke, Hampden, Mary Queen of Scots.

9. Describe briefly what you mean by the following terms: Jury, Houses of Parliament, National Debt, Police Magistrate.

Also (1) How our laws are made;

(2) From what principal sources the public revenue is raised;

(3) The several rulers in authority over us, in proper order, commencing with this municipality and ending with the highest.

CANADIAN HISTORY—THIRD CLASS.

1. Give brief history of four of the early explorers of America.

2. With what tribes has Britain had to deal in connection with the settlement of Canada? Name prominent chiefs who have assisted her in war.

3. When and by whom were Quebec, Montreal, and Kingston founded? State what you know of the captures of Quebec.

4. Name first French and first British Governor-General of Canada. Who is the present Governor-General?

5. State the causes which led to the troubles in 1837-8. Give a short history of the rebellion and its results.

6. When was our Public School system founded and by whom? Compare it with other systems. Who is now Minister of Education?

7. When was the Act passed creating a Confederation of the British Provinces of Canada? Name those at first comprising Canada; also, those subsequently added.

8. State reasons why we should love Canada, and what may be done by us to advance her interests.

9. Tell how Cartier and Champlain treated the Indian tribes.

10. For what were the following men noted: Frontenac, Wolfe, Brock, Tecumseh, Lord Durham, Champlain?

11. Name the principal events of the war which ended with the capture of Quebec in 1759. How often, and when was Quebec taken?

12. What is meant by the U. E. Loyalists, Clergy Reserves, Fenian Raids?

13. Name the last four Governors of Canada, and tell what you know of the last two.

COMPOSITION—FOURTH CLASS.

I. Write sentences as follows:

(a) Containing two words. (simple)

(b) Containing eight words. “

(c) Compound sentence.