

the right man for a teacher." "The scholars all like him." "I like to see him come round." "He has not whipped a scholar for eighteen months." "They must be getting along well for they answered everything asked at the last examination." "I wonder more did not pass the Inspector's examination." "Somehow he and the Inspector never get along well. That is the reason a greater number did not pass." The friendship of parents is obtained by such methods as those cited by not a few of the instructors of our youth; but I believe the number is decreasing and will continue to decrease with the elevation of the standard of the profession. It may be objected that I under-estimate the ability of the people in this country to judge of a teacher's honesty, capacity, and fitness for his position. Many, no doubt, are quite capable of telling the sterling teacher from the showy one, but a far greater number are a fair exemplification of Shakspeare's words,

"The world is still deceived by ornament."

If it be a necessity to success in our calling that we enjoy the friendship of the people around us, surely there is some other way to secure it than by the means I have described. I shall endeavour to point out briefly how I conceive we may reach the more excellent way, though, owing to the diversity among individuals and in communities, it is impossible to lay down a set of cast-iron rules that would suit in all cases. Even the old proverb, "When in Rome do as the Romans do," should be adhered to only so long as the true dignity and self-respect of the teacher can be maintained. Everything should be held subordinate, by the teacher, to the mental, moral, and physical training of his scholars. If he thinks a fair portion of visiting is necessary to become acquainted with the character of the people, to enlist their sympathies, to know something of the home-duties of his pupils, so that he may know to what extent home work may be assigned, by all means let him visit. When, however, a teacher finds the multiplicity of his visits is interfering with the preparation of his own

school work, or with his private reading, it is high time he should lessen the number, even though the good opinion of the people should be correspondingly alienated from him. Again, as some people cannot feel kindly towards a teacher who inflicts corporal punishment on any of their children, it should be administered with great discretion, and as a means of governing pupils, it should be resorted to but seldom. It is an antidote that may wisely be kept in reserve, to be used when milder measures have failed, but should then be employed regardless of how our name and fame may fare, or whose feelings may be wounded by the infliction. In the next place we need to have the respect of parents. In rural districts teachers are thought to be persons possessed of minds of wonderful capacity and culture. Many give them credit for being thoroughly conversant with past and current events whether political, historical, or ecclesiastical. This is not a disadvantage but a benefit; for it then becomes our duty, as it should be our aim, to be well informed on general subjects. Our minds should be stored with information, so that we may be fitted to instruct others who may have had fewer opportunities or who may not have improved those they had. The means available for general culture is simply illimitable. We have quarterlies, monthlies, weeklies and dailies, we have books on every conceivable theme, so that the blame of failure to win the respect of parents by not having a well-furnished mind, must rest largely with ourselves. If our usefulness in the community is thus made to extend beyond the routine of school work, we will be looked upon with greater respect than if we passed our spare moments in idleness or frivolity, not caring either to benefit others or ourselves. Intelligent people are proud of a well-informed teacher, and if his abilities and acquirements procure for him a prominent position in society, his influence will be greatly augmented and his opportunities as an educator immensely increased. The moral conduct of a teacher is watched with critical eyes by the parents, but with far keener and more