

# THE CANADA

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### THE UNIVERSITY QUESTION.

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THE rapid development of our elementary and intermediate schools has rendered absolutely necessary some corresponding development of the Provincial University and of University College. This development should be not only material, but intellectual. The University endowment ought certainly to be increased: additional buildings are manifestly needed; the professors in University College are insufficient in number; the scientific professors are insufficiently assisted; and they are all insufficiently paid. With this enlargement of resources, the area of modern culture should also be enlarged; as new halls of learning arise, the outlook should be advanced, and we ought to get more comprehensive views of the "whole circle of knowledge." In University College, while the hands of the underpaid and overworked professors are strengthened, such internal reforms are also required as will rigorously exclude from quarters

within the College—if not indeed from the lecture-rooms—all but earnest students. Finally, to prevent our academical degrees in Ontario from losing all value or significance, we urgently need a University standard which *all* collegiate corporations should be required to employ for their academic weights and measures.

Most of the propositions above stated will probably be admitted without special enforcement or illustration. Even on the need of a general University standard there is apparently a fair degree of unanimity. The present condition of the University Question in the United States ought of itself to prove a sufficient warning. In 1877, there were enumerated in a statistical publication 100 less than 351 American "Universities and Colleges," which represents an increase of 32 per cent. in seven years. Large as this number is, we in Ontario are, proportionately to our population, well down the same "danger-