

SPECTRUM

Arts and Science

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such as morals or legislation."

Those who would discredit the Arts Faculty would have to discredit the study of History. Should we, with each successive generation, grow more and more senile as to our beginnings? Who, in this case, would interpret the past so that we could apply past mistakes or triumphs to the dilemma of the future? Furthermore, what is, or ever was, a society without records? Historical records are to the societal organism what self-awareness is to the living, breathing, cognitive being.

Could a professional trained only in engineering or a science, through the certain touch of a hand or the right sequence and tone of

words, calm the cold and trembling form of a desperate counsellor who is contemplating suicide? Only if the human mind and emotions are to be understood as a system of grinding mechanical parts.

Psychologists and counsellors start out by studying Arts. Psychology is just one of the many other fields to which Arts contributes professionals who prove of great worth in society.

Hopefully, this article dispelled any beliefs that study of the Arts is "worthless". However, the fact that "worth" was ever questioned should, in an academic environment, concern both students and everyone else in the community. It should force us to ask, "What lies ahead for our society?". What if we

are to become a society dedicated solely to perceived functionality? If everything is to be judged by its perceived and so-called "worth", what lies ahead for us is this: a society of automatons - automatons who do not laugh, play, or work at will - who do not question moralistically or think for themselves, who deny every pure and impassioned impulse in themselves for the sole and so-called

sake of "progress" and advancement of the whole.

If today's aspiring Engineering graduates aspire only to build walls, then aspiring Arts graduates must aspire only to tearing down those walls. This is wasted energy. There are other obstacles out there worth conquering, crevices which lie as major pitfalls to society in general. They include AIDS, global warming, deforestation, and the

kind of prejudice that warps peoples' views of one another and keeps them from heading positively toward a common future.

Engineers, for a change, help us build the bridge. Cross the abyss to us, with open minds; talk with us. Get to know us.

You'll be glad you did, because my articles will be a lot shorter. That's all for this week, kiddies. See me speak again in two weeks.

Discrimination

Continued from page 11

a value of five hundred million dollars. This figure represents only a fraction of the cost to women when added to the sales of pseudo-medical products and the money wasted each year on unnecessary clothing purchased for the purpose of meeting the media's constantly updated version of how we all should look. The tyranny is that it impoverishes us economically in the dollars that are diverted from women's saving and investment. It also impoverishes us spiritu-

ally by insinuating that we are not naturally attractive. It serves to make the poorest among us more visible since we cannot afford the expense of a constantly changing image. This visibility in turn enable structural barriers to operate most effectively against poor women.

What we cannot afford to ignore any longer is that if women do not recognize the close link between politics and economics, understand the ways in which we are structurally prevented from securing economic independence, and organize a block to lobby for real changes in the distribution of wealth, the exploitation will continue for the foreseeable future. Price value assignment to domestic labor may not engender the recognition we desire but may devalue our function further.

Privately we must encourage

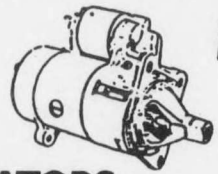
Price value assignment to domestic labor may not endanger the recognition we desire but may devalue our function further.

fuller participation by all household members in all unpaid tasks in order to break the cycle which renders women's domestic performance no more than an elaborate charitable donation from the poor to the rich. Publicly we must lobby to demand our fair share of the resources and wealth that the male dominated economy has systematically prevented us from enjoying.

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ELIGIBILITY: A candidate must teach at least one 3-credit hour undergraduate course, and at least one 3-credit hour course each term, during the academic year in which the nomination is made. It is not expected that the nominees should excel in all criteria listed on the nomination form, but they should be qualified in most categories. Individuals are not eligible if they have been previous recipients of the Award.

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Send nominations to the University Secretary, Room 110, Old Arts Building, UNB Fredericton, or to the Vice-President (Saint John), Room 234, Ward Chipman Library, UNB Saint John.