



MODELLING A HEAD.

all made of the very best French paste set in silver, and frequently in gold, the smaller gems, such as small pearls, onyx, amethysts, cairngorms, etc., are all for the most part real. The ladies have to be redressed once a year, and the gentlemen once in three years.

'How do you protect the figures from the dirt and dust?' I inquired.

'Directly the exhibition is closed every figure is covered in a soft white wrapper, and a very ghostly effect it has, I can tell you. From five o'clock in the morning a band of attendants is admitted by one of the night watchmen, and they commence to uncover and dust the figures preparatory to the admission of the public at ten o'clock. In one way and another our staff numbers not far short of one hundred.'

'Have you ever had any figures damaged by the public?' I asked.

'Only by accident,' answered Mr. Tussaud; 'But I will tell you a curious fact. We frequently have applications from people asking our permission to be allowed to place flowers before certain figures; a lady came here at regular intervals for years, and placed wreaths of violets by the effigy of the Emperor Napoleon III. Then people ask to be allowed to present figures with gifts of jewellery. Some time ago the figure of Michael Davitt was presented with a handsome diamond ring by an admirer; but it was not long before another admirer removed it, finger and all,' said Mr. Tussaud, laughing.

That the Chamber of Horrors is very popular, is shown by the fact that three-fourths of our patrons pay the extra charge for admission to the chamber. The name by-the-by, we owe to our humorous friend, 'Mr. Punch.'

You would be surprised at the numberless mournful relics offered to us almost daily. As far as relics go, I think we may claim to have a unique collection, the authenticity of every one of which we can vouch for. The most extraordinary of

these, I think, is the original guillotine, purchased from Sanson, the grandson of the famous French executioner. It was this machine that decapitated the unfortunate Marie Antoinette, besides many thousands of other victims of the Revolution.

'Can you tell me how many persons pass your turnstiles in the course of a year?'

'I cannot give you the exact figures, but I know we have had as many as half a million visitors in a year.'

'Please tell me, Mr. Tussaud, anything you can remember of interest in connection with celebrated people who have visited your exhibition. Does Royalty patronize you?'

'I think I can say without hesitation,' answered Mr. Tussaud, 'that almost every member of the Royal family has been here at some time or another. Although Her Majesty the Queen has not visited us since her coronation, to my knowledge, I believe she was a frequent visitor before that time; other members of the Royal family often come, paying their entrance fees and frequently walking through the galleries unrecognized. The Duke and Duchess of Teck we had here only a short time ago, and they were seen to regard their own, and the effigies of their illustrious relatives with much interest and amusement. The Duke and Duchess of Fife, whose residence in Portman Square is hard by, often visit us. The Czar, Nicholas I, of Russia, when in England, visited our exhibition in my father's time. His Imperial Majesty expressed himself dissatisfied with his likeness, and upon his return to Russia forwarded an excellent portrait of himself to my father. The great Duke of Wellington, who always said he considered our show "the most entertaining place in London," would often come and have lengthy chats with my great grandmother. Poor President Garfield found time to visit us during his short stay

in London, and expressed, in the diary he left behind after his death, how much he was amused by all he saw. Then Dickens and Thackeray were constant visitors, as are a host of other literary and artistic men of the present day—in fact, I may say that members of every creed and denomination patronize our exhibition. I remember a well-known divine telling me he would rather bring his children to our show than take them to any other place of entertainment in London. But I don't suppose they visited the Chamber of Horrors.'

'I don't want to task your good nature too much, Mr. Tussaud,' I remarked; 'but can you recall any anecdotes or peculiar occurrences that have taken place in your exhibition?'

'Of course,' he answered, 'many curious incidents occur almost daily. I will try to remember one or two for you. Ah! here is rather a funny one. I recollect my father telling me that at the time when crinolines were in vogue, an extremely portly lady, with an extremely large crinoline, tendered her shilling for admission, and with the utmost difficulty was passed through the somewhat narrow turnstile. After she had proceeded a short distance the attention of one of the attendants was attracted by an unusual clatter in her vicinity, and upon going near to ascertain the cause he was astonished to see two diminutive children emerging from beneath the good lady's hoops.'

The exhibition is now the property of a small limited company, of which Mr. Edwin J. Poyser is managing director, whilst absolute control of the artistic arrangements is in the able hands of Mr. John Theodore Tussaud.

This form of amusement seems yearly to increase in popularity, and deservedly so, as there are few places of entertainment in the United Kingdom that are so ably managed, and where so much harmless but instructive diversion can be obtained, as Madame Tussaud's Waxwork Exhibition.

—From the *Woman at Home*.

## SCHOLARS' NOTES.

(From Westminster Question Book.)

LESSON VIII.—MAY 20, 1894.

THE CHILDHOOD OF MOSES.—EX. 2:1-10.

COMMIT TO MEMORY VS. 8-10.

GOLDEN TEXT.

'I will deliver him, and honor him.'—Psalm 91:15.

HOME READINGS.

M. Ex. 2:1-10.—The Childhood of Moses.  
T. Matt. 2:1-10.—The Child Jesus.  
W. Acts 3:14-26.—A Prophet like unto Moses.  
Th. Psalm 121:1-8.—The Lord is thy Keeper.  
F. Psalm 121:1-8.—The Lord on our Side.  
S. Psalm 12:1-18.—Help Sought.  
S. Psalm 27:1-14.—Deliverance Looked For.

LESSON PLAN.

I. Hidden in the Home. vs. 1, 2.  
II. Adopted by the Princess. vs. 3-6.  
III. Nursed by the Mother. vs. 7-10.

TIME.—B.C. 1571, under the eighteenth dynasty of Egypt.

PLACE.—The land of Goshen, Pharaoh's capital, Zoan, being in the north-eastern part of Egypt.

OPENING WORDS.

The Israelites continuing to increase in numbers, Pharaoh resolved to take stronger measures to check their growth. He commanded all the male children to be destroyed as soon as born. Moses was born while this command was in force. How his life was preserved we learn from this lesson.

HELPS IN STUDYING.

1. *A man... a daughter of Levi*—Amram and Jochebed. (See ch. 6:20.) 2. *A son*—not her first-born; Aaron and Miriam were older than Moses. 3. *An ark*—a kind of cradle or basket. *Bulrushes*—probably the papyrus, a thick, strong and tough reed. *Slime*—Nile mud. *Pitch*—mineral tar. *Flags*—reeds found along the Nile in ancient times. Nile boats are now made water-tight with mud and tar. Is. 19:6, 7. 4. *His sister*—Miriam, probably then about ten or twelve years old. *To wit*—to know. 5. *To wash*—the Nile was a sacred river and it was considered an act of piety to bathe in it. 6. *Had compassion*—God put it into her heart to pity the weeping babe. 7. *His sister*—Miriam. 8. *The child's mother*—her faith led her to hide the child (Heb. 11:23), and God rewarded her faith by giving him back to her. 10. *Her son*—adopted as her own child. Acts 7:21, 22. *Moses*—from a Hebrew word meaning 'to draw out.'

QUESTIONS.

INTRODUCTORY.—How had Pharaoh afflicted the Israelites? What was his object? What cruel command did he give? Title? Golden Text? Lesson Plan? Time? Place? Memory verses?

I. HIDDEN IN THE HOME. vs. 1, 2.—Who was born at this time? To what tribe did his parents belong? What were their names? What kind of a child was he? What did the mother first do with him? How long was he hidden in the home?

II. ADOPTED BY THE PRINCESS. vs. 3-6.—Where did the mother afterward hide him? What did she prepare for him? How did she make it water-tight? What river is meant? Who watched the child? Who besides Miriam? Who came to the river? For what purpose? How

did the Egyptians regard the Nile? What did the princess do when she saw the ark? What occurred when the ark was opened?

III. NURSED BY THE MOTHER. vs. 7-10.—Who spoke to the princess? What did she offer to do? How was she answered? Whom did she call? To whose care was the child given? With what command? How do you suppose the mother obeyed the command? What became of the child when he grew up? What name was given him? Whose son did he become? How was he educated? Acts 7:22.

PRACTICAL LESSONS LEARNED.

1. God loves and cares for children.  
2. Sisters can be of service to their brothers; they can watch over them.  
3. Daughters can be helpful to their mothers.  
4. Men cannot kill one whom God wishes to save.

REVIEW QUESTIONS.

1. Who were the parents of Moses? Ans. Amram and Jochebed.  
2. What law was in force when he was born? Ans. Pharaoh had ordered that all the male children of the Israelites should be slain.  
3. What did the mother of Moses do with him? Ans. She put him in an ark of bulrushes, and left it in the flags by the Nile.  
4. Who found him and adopted him as her son? Ans. The daughter of Pharaoh.  
5. Who was employed as his nurse? Ans. His own mother.

LESSON IX.—MAY 27, 1894.

MOSES SENT AS A DELIVERER.

Ex. 3:10-20.

COMMIT TO MEMORY VS. 10-12.

GOLDEN TEXT.

'Fear thou not; for I am with thee.'—Isa. 41:10.

HOME READINGS.

M. Ex. 2:11-25.—Moses in Midian.  
T. Ex. 3:1-20.—Moses Sent as a Deliverer.  
W. Acts 7:17-36.—The Voice of the Lord.  
Th. Ex. 4:1-17.—The Assuring Signs.  
F. Ex. 4:18-31.—The Message to Pharaoh.  
S. Ex. 5:1-23.—The Message Rejected.  
S. Ex. 6:1-13.—The Lord's Promise Renewed.

LESSON PLAN.

I. Moses Called. v. 10.  
II. Moses Assured. vs. 11-15.  
III. Moses Instructed. vs. 16-20.

TIME.—B.C. 1491, when Moses was eighty years old.

PLACE.—Mount Horeb, or Sinai.

OPENING WORDS.

The life of Moses is divided into three periods, each containing forty years; 1. His life in Egypt; 2. His life in Midian; 3. His life as the leader and lawgiver of Israel. All that is known of the first two periods is recorded in the first three chapters of Exodus. They were to prepare him for the great work of the third period, which begins in this lesson.

HELPS IN STUDYING.

10. *Come now therefore*—thus the Lord calls Moses to begin his great work. 11. *Who am I*—he felt himself unfit for the work. 12. *I will be with thee*—Moses could do the service required of him, because God would be with him. *A token*—a sign that God sent him. *Serve God*—receive his commands and worship him. (See Ex. 19 and following chap.) 14. *I Am hath sent me*—I Am, as a name, implies eternal existence, the source of all other life. 15. *The Lord God of your fathers*—the I Am of the preceding verse is here called Jehovah. 16. *The elders*—the rulers, those who bore authority over the others. 20. *I will stretch out my hand*—will exert my power to help and save.

QUESTIONS.

INTRODUCTORY.—Why did Moses flee from Egypt? Where did he go? How long did he live in Midian? What did he do there? What was the condition of the Israelites all this time? To what place did Moses lead his flock? How did the Lord appear to him there? What did the Lord say to Moses? Title? Golden text? Lesson Plan? Time? Place? Memory verses?

I. MOSES CALLED. v. 10.—What had the Lord seen and heard? How did he regard the affliction of Israel? What purpose did he reveal? To what kind of a land would he lead his people? What nations were then in Canaan? Why were they to be dispossessed? To whom had the Lord promised the land? (Study vs. 6-9.) To what work was Moses called?

II. MOSES ASSURED. vs. 11-15.—How did Moses receive this call? Of what did God assure him? What is said in Rom. 8:31? What token was promised Moses? How was this promise fulfilled? What did Moses say? v. 13. What did the Lord reply? v. 14. What further was Moses directed to say to the children of Israel?

III. MOSES INSTRUCTED. vs. 16-20.—Whom was Moses instructed to gather together? What was he to say to them? What was he instructed to say to the king of Egypt? How did the Lord say this request would be received? How would the Lord compel him to let Israel go?

PRACTICAL LESSONS LEARNED.

1. God chooses his servants and prepares them for their work.  
2. God sees our sorrow, feels for us, and will help us.  
3. God is infinite, eternal and unchangeable in his being, wisdom, power, holiness, justice, goodness and truth.  
4. God will take care of his people and deliver them from their enemies.  
5. God's presence with us will enable us to do what he commands.

REVIEW QUESTIONS.

1. How did the angel of the Lord appear to Moses at Horeb? Ans. In a flame of fire out of the midst of a bush.  
2. What did the Lord call Moses to do? Ans. The Lord called him to lead Israel out of Egypt?  
3. What assurance did the Lord give him? Ans. Certainly I will be with thee.  
4. What was he to say to the children of Israel? Ans. Thus shalt thou say unto the children of Israel, I Am hath sent me unto you.  
5. What assurance did the Lord send to the elders of Israel? Ans. I will bring you out of the affliction of Egypt unto a land flowing with milk and honey.



FIGURE OF THE PRINCESS OF WALES.