

he should lack backbone is absolutely inexcusable in a Cabinet Minister."

The *Hamilton Herald* (Independent Conservative): "It could be wished that Ontario had a Minister of Education with a backbone which does not resemble a piece of string so much as does that of Hon. Dr. Pyne's moral anatomy."

The *Toronto Telegram* (Conservative): "It is idle to expect that anything but wobbling, weak-kneed compromise will be the policy of the Department of Education, while the Hon. R. A. Pyne is at the head. The Minister is totally unable to see into the future. His gaze is apparently concentrated on the depths of the ballot boxes—and he is very myopic at that. Where the call is for a statesman who will stand up, Ontario is invited to respect a politician who seems incurably supine."

Contrary to the warnings of Liberals, the Government persisted in keeping Dr. Pyne at the head of the Department for years until public opinion was thoroughly aroused by the revelations of the evils that called for reform. The retirement of Dr. Pyne and the appointment of Dr. Cody as Minister of Education confirm the justice of the stand taken by the Liberal Party regarding the urgency of educational reforms as one of the most vital questions that can concern the people in these days of reconstruction. Investigations by Liberals have brought to light the bureaucratic incompetence of the Department of Education, which has alienated both teachers and the public by its stupid and archaic methods, and by its utter failure to keep pace with the advances made in other countries by the co-ordination of primary, high school and university education, the training, supply and remuneration of teachers, the establishment of Continuation Schools, improved technical and agricultural education, and revision of the school curriculum on more practical and modern lines as set out in the policy of the Liberal Party.

Co-operation Demanded.

No pretence at co-operation with the teachers or with the public is made by this omnipotent Department, nor have adequate steps been taken to secure a steady supply of teachers, properly trained and more generously remunerated, which is one of the most pressing problems of our educational system. The Liberal policy aims to improve the status and remuneration of the teacher, to co-ordinate our educational systems and to secure greater equality of educational opportunity for all classes in the community.