

industrial and commercial economics, dealing especially with money, labour, taxation and industrial life.

3.
Drawing,
Metallurgy,
Materials of
Construction.

We submit that these courses are useless and should be stricken off the curriculum.

4.
Commercial
Law.

This course, though an excellent one, caters too much to the interests of those permanently resident in the Province of Quebec. We would recommend that it be extended and that more time be devoted to the study of commercial documents.

5.
Mathematics.

We are of the opinion that this course not only attempts to include much higher mathematics than is necessary, but also neglects to consider adequately the commercial aspect of mathematics. We do not think that analytical geometry and calculus should be compulsory subjects.

6.
English.

We would recommend that a clear cut distinction be made in all three years between so-called "cultural" and business English. A suitable amount of time should be apportioned to each Department. We would suggest that cultural English be predominant at the beginning of the three year course and business English towards the end.

7.
Modern
Languages.

(a) FRENCH:

There is no doubt whatever of the vital importance of French to those intending to enter commercial careers in Canada. The course as given at present is excellent, but one suggestion however appears to us practical.- The two hours per week at present devoted in First Year to the study of Syntax might instead be applied to the study of Elementary Commercial French.