

# UNIVERSITY OF LONDON INSTITUTE OF EDUCATION.

Division for Oversea Students of Education.

## I. ORGANIZATION AND SCOPE.

STAFF:—

HEAD OF DIVISION AND ADVISER TO OVERSEAS STUDENTS: F. CLARKE, M.A. (Oxon.), sometime Professor of Education in McGill University, Montreal, and the University of Capetown.

LECTURER, AND TUTOR IN CHARGE OF DEPARTMENT OF COLONIAL EDUCATION: W. BRYANT MUMFORD, M.A. (Cantab.), Ph.D. (Toronto).

ASSISTANT TUTOR: To be appointed.

The necessity has long been felt at the Institute for a more adequate organization to serve the wide and varied needs of students from the Dominions and Colonies. A grant from the Carnegie Corporation of New York has now made possible the establishment of a Division of the Institute for this purpose. The Division will not offer any full programme of studies of its own apart from the programmes (set out below) of the established departments of the Institute. But—

(a) It will incorporate the work of the Department of Colonial Education as a distinct unit within the wider range.

(b) It will serve the general needs of oversea students by offering advice and supervision, by provision for individual and group discussions, by the organisation of visits and surveys designed to assist students in appreciating significant aspects of English education, and generally, by providing within the Institute a "home" and centre devoted to the particular requirements of such students.

Experience has shown that the needs of oversea students of education are very varied. Some wish to read for the degree of M.A. or Ph.D.; others prefer to make a study of the principles and methods of education as they are set forth in the course for the Teacher's Diploma; others again, seeking no diploma or degree, prefer to make a more selective use of the facilities offered by the Institute and the departments of the University which co-operate with it. It is hoped and expected that there will be an increasing number of students—particularly students of experience and professional standing—for whom the facilities offered by the new Division should prove especially valuable.

Students from oversea, or who contemplate equipping themselves for educational work oversea, are recommended to get into touch with the Adviser at the earliest opportunity.

## II. DEPARTMENTS OF THE INSTITUTE.

### Department of Professional Training.

This department is organised for the training of university graduates who intend to take up some branch of school teaching in England or oversea, but many students of experience have also found it profitable. In addition to principles of education, history of education, analysis of the English educational system, comparative education, educational psychology, etc., there are special courses dealing with modern methods of teaching the several subjects of the secondary school curriculum. Students who take the full course with a view to obtaining the Teacher's Diploma of the University do a considerable amount of teaching practice under supervision. Supervised visits also form part of the programme.

### Department of Colonial Education.

This is intended primarily for two classes of students: (i) university graduates who are preparing for teaching or administration in the colonial educational services, particularly among primitive or backward peoples, and (ii) advanced study or research for workers in the colonial field. Full-time students in division (i) may take a modified form of the course and examination for the Teacher's Diploma. The course includes special instruction in general phonetics, functional anthropology and tropical hygiene. These are provided respectively at the School of Oriental Studies, the London School of Economics and the Wellcome Museum of Medical Science. A course of scout training is also provided at the permanent scout camp at Gilwell Park. Advanced students taking division (ii) frequently divide their time between the Institute and some other department or departments of the University, e.g., the Department of Anthropology at the School of Economics.

### Department of Child Development.

This department, conducted by Mrs. Susan Isaacs, M.A., D.Sc., is intended for persons who have been trained as teachers of young children, have had some experience in infant schools, senior schools, clinics, etc., and wish to undertake advanced studies or research. Students taking the Colonial Course frequently find it profitable to include part of this course in their programme. In general, the department is open to part-time students as well as those taking the full course.

### Department of Educational Psychology and Experimental Pedagogy.

This department, under the headship of Professor H. R. Hamley, M.A., M.Sc., Ph.D., gives courses in more elementary educational psychology for students at the Diploma level, and also provides the instruction and supervision required by students preparing theses for the degrees of M.A. and Ph.D. in education as well as by other research students. The department works in co-operation with the departments of Psychology at University College (Professor Cyril Burt) and at King's College (Professor Aveling).

## III. DEGREES.

The higher degrees offered in education are the Master of Arts and the Doctor of Philosophy. For particulars, intending students should consult the University regulations. It should, however, be understood that for both degrees the courses occupy two years of full-time study commencing with the opening of the University session in October. The preliminary requirements for both courses are practically the same. Students must have a degree of a recognised university and, in addition, must possess professional qualifications and experience. The professional qualifications must, as a rule, be of a kind which would be accepted in the candidate's own state as qualifying for teaching in a secondary school, e.g., a teaching diploma given after at least one year of postgraduate professional study, or a Master of Arts degree which is regarded by the awarding university as having a professional value. A candidate must have taught in an approved type of school for three years after securing the professional qualification, or for five years in all, including one year after securing the professional qualification. Dispensation from the last requirement may, however, be granted. The regulations of the University permit, in certain cases, the substitution of administrative experience for part of the teaching experience.

## IV. DETAILED INFORMATION.

The Secretary of the Institute of Education will supply on demand a pamphlet, "Notes on the Professional Courses," which gives full details of the courses for the Diploma and also prospectuses of the Colonial Department and of the Child Development Department. The regulations for higher degrees are contained in the "Red Book" of the University of London, entitled "Regulations and Courses for Internal Students." The special section required can be obtained from the Academic Registrar, University of London, South Kensington, S.W.7.

## V. FELLOWSHIPS.

The Carnegie Corporation of New York have placed at the command of the Institute of Education funds enabling them to offer Fellowships to students from the Dominions. The Fellowships are tenable for one year and are of the value of 1,250 United States dollars. In addition, the Institute has at its disposal a certain sum to assist Fellows in pursuing educational enquiries in England. Two Fellowships will be awarded to students from each of the Dominions of Australia, Canada, New Zealand and South Africa. The Fellows must be university graduates who have had experience either of teaching in a university or an allied institution or a school, or of educational administration. The selection of Fellows will be made in the several Dominions in accordance with a procedure which will be announced locally.

T. PERCY NUNN, M.A., D.Sc., Litt.D., LL.D.,  
Professor of Education in the University of London.  
Director of the Institute of Education.

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