

to pay much more for his food, since he lived in remoter areas and transportation increased the cost. All agreed we should have old age pensions, mothers' allowances, relief, on an exact par with the whites and not be discriminated against.

#### 7. *Encroachment of Whites on Indian Reserves.*

This was a matter in which several ideas were brought out. Present regulations in regard to non-Indians coming into the reserve to fish and hunt should be strictly enforced. They have been getting away with murder, especially in the shooting of deer. They coax the Indian also far too often to kill deer and supply them with cheap meat. Indian agents should be asked to check up closely on this, and game wardens could well devote some of their time and energy to this, and leave the Indians alone. It's the whites get the Indians into trouble, by tempting them to kill game for them etc.

White people shouldn't be allowed to set up as squatters on Indian reserves.

An important point is that when white men, business firms and so on come to do business on Indian reserves, the Indians should be fully protected. Sometimes firewood, cattle, timber are sold by the Indians at excessively low prices.

Since the Indians are really being victimized by some dealers, for instance in barkwood, it might be well for the Indian department to investigate the marketing of these commodities.

Care should be taken that the natural resources of a reserve aren't sold too cheaply without thinking of future generations. Some reserves give up pulp and timber rights too easily.

#### 8. *Education.*

The views of the delegates were very decided about the continued necessity of denominational schools and residential schools. These bands are made of Christian Indians who well realize the importance of religion in all phases of everyday life, and especially in education. They definitely don't want public schools.

But much more has to be done to make our schools better. The teachers are oftentimes a poor lot, just leftovers from the whites. The Indian schools should pay as much in the way of salaries as the white schools, or even more, if necessary, so as to get the best in the way of good, qualified teachers. The equipment of the schools should be improved in every way, and the schools well supplied with all they need.

The West Bay delegation emphasized a good point; namely, that in primary schools where the children in the lower grades speak Indian only, then oftentimes an Indian-speaking teacher would be more successful and accomplish more than an English teacher who might have a better certificate.

Greater efforts should be made by the Indian department to push on Indian children for higher education; the girls to become teachers, nurses and so on, and the boys to go through high school and even further. There is no reason why we should not have Indian doctors, lawyers, skilled craftsmen and so on. The department has been very backward in this matter, and has kept back the progress of the Indians.

Our residential schools should be developed in every way, and plenty of money spent on them to make up for the money that wasn't spent on them in the past years, and to make them modern in every way. They should be able to teach high school, on an equal footing with white schools.