

Column 1 COMPETENCE	Column 2 KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	Column 3 METHODS FOR DEMONSTRATING COMPETENCE	Column 4 CRITERIA FOR EVALUATING COMPETENCE
Control response to emergencies	<p>Ability to make an initial assessment and provide an effective response to emergency situations in accordance with established emergency procedures.</p> <p><b>Leadership skills</b></p> <p>Ability to lead and direct others in emergency situations, including the need:</p> <ol style="list-style-type: none"> <li>.1 to act as an example during emergency situations;</li> <li>.2 to focus decision making, given the need to act quickly in an emergency.</li> <li>.3 to motivate, encourage and reassure passengers and other personnel.</li> </ol> <p><b>Stress handling</b></p> <p>Ability to identify the development of symptoms of excessive personal stress and those of other members of the ship's emergency team.</p> <p>Understanding that stress generated by emergency situations can affect the performance of individuals and their ability to act on instructions and follow procedures.</p>	<p>Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures.</p>	<p>Procedures and actions are in accordance with established principles and plans for crisis management on board.</p> <p>Objectives and strategy are appropriate to the nature of the emergency, take account of contingencies and make optimum use of available resources.</p> <p>Actions of crew members contribute to maintaining order and control.</p>