

In map-drawing have frequent exercises of five or ten minutes for drawing an outline of countries like those named in question 2, with bold outlines, filling in a few of the chief physical features and important places.

Class I. HISTORY. Time, 1 hr. 45 min.

A.—CANADIAN.

1. When and where were the first Spanish, French, Dutch and English settlements made in America.
2. Give a summary, in chronological order of the course of events in the history of Canada from Champlain to Montcalm.
3. Write an account of the causes, events, and results of the war of 1812.
4. Write brief notes on Frontenac, Pontiac, Earl Durham, Papineau, Howe, Sir John A. Macdonald;
or,
5. Write a summary of the political history of the last year.

B.—BRITISH.

1. Describe the Conquest of India. How is it related to the Conquest of Canada?
2. Describe the expansion of the British Empire within the last century;
or,
3. Contrast the Empire of 1837 with that of 1897.
4. What share did England take in the Turco-Grecian war?
5. What is meant by Preferential Trade? The Concert of Europe.

Classes II. and III. HISTORY. Time, 1 hr. 45 min.

B.—CANADIAN.

1. Describe the chief events in the history of Acadia between 1700 and 1760.
2. Give a summary of the leading events in the history of Canada from the death of Champlain to 1700.
3. Write short notes on LaSalle, Frontenac, Sir William Alexander, Sir Howard Douglas, the Earl of Aberdeen, Hon. Wilfrid Laurier.

B.—BRITISH.

1. When did Britain become England, and how?
2. Describe the Norman Conquest.
3. Write an account of the life and times of Cromwell.
4. Give a summary of the reign of Queen Victoria.

For writing summaries, such as those required to answer most of the above questions, pupils should be required frequently to make a brief outline of the leading events in their history lesson, detailing the chief points only—the best one to be written out on the blackboard, either for general criticism or to serve as a model. Such outlines are a good practice in rapid composition writing, and they train pupils to distinguish important events from those that are unimportant or trivial.

Singing is as natural to man as speaking, and for any reason that appears to the contrary, it should be as universal.—*James Currie.*

SCHOOL AND COLLEGE.

Thanksgiving Day is on Thursday, November 25th.

St. John appears to be the only city in Canada in which University Extension lectures have been maintained with any degree of permanence. The course this year was opened by Prof. Davidson, who is giving a series of lectures on the Commercial Relations between Great Britain and her Colonies. The subject is of great interest, and Dr. Davidson, who has devoted special attention to this and kindred subjects for many years, has already enlisted the keenest interest on the part of his class by the clear presentation of his facts and the force and precision of his argument.

Miss M. E. Knowlton, of the St. John High School, who makes her début as a University Extension lecturer this year, is giving lectures—or, as she modestly calls them, “talks,”—on Browning, to the evident enjoyment of those who would obtain a clearer insight into the masterpieces of this poet.

The second course in January and February will be awaited with great interest from the fact that three St. John editors—J. V. Ellis, M. P., of the *Globe*, Jas. Hannay of the *Telegraph*, and S. D. Scott of the *Sun*, will, in two lectures each, deal with important epochs of Canadian history, and Prof. Stockley will deliver a course of eight lectures on Molière.

The Truro normal school has re-opened this year with over a hundred students in attendance, and there is every indication that the year will be a successful one, to judge from the unabated energy which Principal Calkin still brings to his work, and the earnestness which seems to characterize the efforts of his colleagues and the students under their charge.

Schools in New Brunswick will close this year for the Christmas vacation on Friday, December 17th, and re-open on January 3rd, 1898. In Nova Scotia they close Thursday, December 23rd.

Miss Jessie Dickie, teacher at Caithness, Charlotte County, assisted by friends, has raised fifteen dollars, with which slate blackboards and needful apparatus have been procured for the school.

Miss Maggie Thomson, for two years one of Summerside's most popular teachers, has resigned her position much to the regret of her associate teachers and the school trustees. She is succeeded by Miss Agnes Ramsay.