

Further recommendations were also made to the Board of Education for the establishment of 22 more industrial classes throughout the city. Of this 15 were recommended for large schools, where a sufficient number of children were found to fill a class and an overflow to act as a constant source of refill. The remaining seven were to be used as common classrooms, between two schools. This was done for several reasons: (1) Where two adjacent large schools did not have a sufficient number of children in each to fill and maintain a class; (2) to link up a small six or seven room school with an adjoining large one; (3) to be a common room for three small schools in the same district.

The schools where this latter arrangement was suggested were all close together, and so the increased distance for the pupils to go was of but little consideration.

The schools belonging to the Orphanage and Boys' and Girls' Homes cannot be taken as fair samples of the public schools. These children were placed here for various reasons, and constituted a definite problem of their own. At the present moment the need for classes in other schools is so urgent; no immediate action was suggested on account of the frequent change in school population.

In making this report I wish to thank Dr. Hastings, Chief Medical Health Officer of the City of Toronto, under whose Department this survey was carried on and whose permission was given to make this report public, Mr. R. H. Cowley, Chief Inspector of Schools, whose co-operation made the work much more easy; Miss E. de V. Clarke who assisted me in the work at schools and homes, and to one and all the principals and teachers of the schools visited.

The Board of Education have the matter of establishing the industrial classes under consideration, and it is to be hoped that by the opening of the autumn term many, if not all, of these unfortunate subnormal pupils will be received in a room where work will be provided that will interest them, and advance their education along lines not heretofore attempted in Toronto.

It is hoped that eventually a Central Clinic or Clinics may be established. These will aid the work materially and enable the Psychiatric Department to make an intensive study of each mentally handicapped child discovered in the various schools. Possibly this is one of the most important problems to be considered as without such an aid the results are apt to be haphazard.

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