

Sabbath School Lessons.

Oct. 16. PETER'S VISION.

Lesson, Acts 10:1-20. Golden Text, Acts 10:34. Memory vs. 1-4. Catechism: Q. 99.

Time.—A. D. 50; Caligula emperor of Rome; Marcellus governor of Judea; Herod Agrippa I, king of Galilee and Perca.

Places.—Caesarea, the Roman capital of Judea, on the Mediterranean Sea, forty-seven miles north-west of Jerusalem; Joppa, a seaport of the Mediterranean, thirty-five miles south of Caesarea.

QUESTIONS.

Introductory.—What is the title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. Peter Chosen. vs. 1-8.—Who was Cornelius? Where did he live? What kind of a man was he? What is said of his prayers? Who appeared to Cornelius! How was he affected by the vision? What was he directed to do? What was promised him? How did he show his faith and obedience?

II. Peter Instructed. vs. 9-16.—Where was Peter at this time? How long would it take the messengers to reach him? At what time did they arrive? What was Peter doing at this hour? Describe his vision? What was it intended to teach him?

III. Peter Called. vs. 17-20.—What was the impression made upon Peter? What then took place? What did the messengers ask? What direction did the Spirit give to Peter?

PRACTICAL LESSONS LEARNED.

1. The Lord reveals himself to all people, in all countries, if they seek after him.
2. God will send greater light and privilege to those who improve what they have.
3. The coming of Christ fulfilled and abolished the ceremonial law.
4. God prepares his servants for special duties by special means.
5. When men are found praying, God is near in answer and blessing.
6. Think no man hopeless or God forsaken.
7. How wondrously God works to bring Cornelius and Peter together, as he had not long before brought Phillip and the Eunuch together.

God moves in a mysterious way
His wonders to perform,
He plants his footsteps on the sea
And rides upon the storm.

Whatsoever a man soweth that shall he also reap.

Oct. 23. PETER AT CAESAREA.

Lesson, Acts 10:30-48. Golden Text, Acts 10:13. Memory vs. 39-43. Catechism Q. 100.

Time.—A. D. 40, Caligula emperor of Rome; Marcellus governor of Judea; Herod Agrippa I, King of Galilee and Perca.

Place.—Caesarea, the Roman capital of Judea, on the Mediterranean, forty-seven miles north-west of Jerusalem.

QUESTIONS.

Introductory.—What was the subject of the last lesson? For what purpose was this vision given to Peter? What did he do on the arrival of the messengers of Cornelius? What did he find when he came into the house of Cornelius? What did Peter say to him? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. Waiting for the Word. vs. 30-33.—What reason did Cornelius give for sending for Peter? What did he expect to hear from Peter? Why did he assemble his friends? What may we learn from his example?

II. Preaching the Word. vs. 34-43.—What did Peter then say? Who are accepted of God? How had the gospel been preached to ancient Israel? How to the Jews of that day? What was Christ's life-work? What special witness were the apostles to give? How had the Jews treated Jesus? How had God exalted him? What command had he given to the apostles? What witness did all the prophets give to Jesus?

III. Blessing on the Word. vs. 44-48.—What happened while Peter was speaking? What effect had this on the Jewish disciples who were present? Why were they astonished? How did the Jews regard the Gentiles? What outward proof was given of the descent of the Holy Ghost? When had the Holy Ghost been poured out in like manner on the Jewish disciples? What questions did Peter ask? What did he command? To whom is baptism to be administered? What did these new converts ask Peter to do?

PRACTICAL LESSONS LEARNED.

1. God sent his Son to be the Saviour of the world.
2. All of every nation who believe in him shall be saved.
3. This gospel should be preached to all nations.
4. We must hear it as the word of God, with earnest desire to learn all that God has commanded.
5. "All who possess Christ should profess Christ."