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OUR LADIES' COLLEGES IN RELATION TO OUR
EDUCATIONAL SYSTEM.

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THE question of a Provincial University has at last reached a hopeful position. Whatever other merits the present scheme may possess, not the least is found in the kind of harmony to be brought into our University Education—a harmony whose chief excellence will be in its diversity, rather than in its uniformity, obtained through the distinctive functions preserved by the Federating Colleges. If interpreted wisely the occasion has come not only to give a grand impetus to the educational interests of our country, but also to give such an impetus to the cause of religion as it may not receive for many years to come. A grave responsibility, therefore, rests upon all who have it in their power to give effect to some such scheme as is now under consideration. In the face of such possibilities as lie before us in this Province of having a thoroughly equipped system of university education, second to none on the Continent, it must be an oppor-

tune time to ask, What provision is to be made for the higher education of women?

In Great Britain to-day, with all the interest that has attached to the establishment of its national schools, no question has been so popular, and none receives greater attention than that embraced in the higher education of women. Within the last fifteen years, we may say that a complete revolution has taken place in emancipating the *governess* from her once unenviable servitude to the possibilities which are placed within her reach, through sharing in the honours of London, Cambridge, and Oxford, formerly denied her.

In our own country for some years public opinion has been slowly maturing, and recognizes more and more the importance of the subject as forming an essential factor in the true and permanent progress of the people, in our social, moral, and religious interests. It may be said that perfect