

When the graduate leaves school, he has to start four years behind his fellows who have been acquiring practical experience all this while. He may even find his progress slower. The most useful men are not mental acrobats. But he understands the laws of his being, hence can make the best use of himself. He knows the things he has to deal with, can master their details, arrange and classify

them, and eventually rise higher than the untrained man need ever aspire.  
—*Education.*

*(To be continued.)*

MORAL TRAINING.—It is generally conceded that the highest efficiency of the public school is tested by its results in moral character, and hence that its highest duty is effective moral training.—*E. E. White.*

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## THE EDUCATIONAL INSTITUTE OF SCOTLAND.

### PRESENTATION OF HONORARY FELLOWSHIP TO DR. J. G. FITCH.

AT the Annual Congress of this Institute, held in Edinburgh the 4th and 5th of January, Dr. Ross, Glasgow, said that, in the unfortunate absence, through illness, of Dr. Morrison, the duty devolved upon him of presenting the honorary degree of F.E.I.S. to Dr. J. G. Fitch, H. M. Senior Inspector of English Training Colleges. The Educational Institute had power to grant degrees in education to those who were actually engaged in teaching, and who had attained a certain position in the ranks of the profession. During the last twelve or fourteen years, however, a class of individuals had arisen who had studied educational problems, but who were not themselves teachers. The problems of education were so complicated that the Institute were desirous of attracting and keeping in the profession all those who were taking a deep interest in such matters. They had, therefore, instituted the honorary degree of Fellow, which they had conferred upon a number of most distinguished teachers, such as Professor Laurie, Professor Calderwood, Dr. Bain, and others. In looking round for those to whom they

should present this honour, they felt that they might very properly cross the Scottish border, and include representatives from England. That was done for the first time last year, when they decided to present the honorary degree to Dr. Fitch. He was an educational writer from whose pen had emanated some of the most able, thoughtful, interesting, and effective works on education. They would all agree that this gentleman was one whom the Institute should delight to honour. Dr. Fitch had passed through every rank in the profession. He had laboured to make education scientific at a time when the authorities declared that there was no science of education. He had striven, year after year, to get the subject of education recognized in the Universities; and, chiefly by his means, the Universities of Cambridge and London had established a diploma of education. The time was coming when he had to retire from active service, but he would, no doubt, present to the public a great mass of material which he had gathered together during his long and earnest life. They all wished Dr. Fitch every