

did God create Eve? (Ch. 2 : 18.) What home did God provide for Adam and Eve? What kind of work did God ask them to do? (Ch. 2 : 15.) Bring out the lesson, that man was made to work, that he cannot be what he ought to be if he does not work. How did they succeed in their new home? (Ch. 3.) What disastrous thing happened? Impress upon the class, that sin is a destroyer of the peace of the home and of the world, that sin robs life of all that makes life worth living. What hope did God hold out to the first sinners? (Ch. 3 : 15.) This is the only hope of the sinner in all ages. What punishment did the sinners receive? We cannot sin without suffering.

2. *Cain and Abel* (Lesson IV.). Who were the children of the first family? What occupations did they follow? How did they differ in character? What awful tragedy resulted? How was Cain found out? What punishment did he receive? In what spirit did he receive his punishment? How did God manifest His mercy even towards this murderer? (Ch. 4 : 15.) Impress upon the class how good God is, that there is no place where earth's failings have such kindly judgment given as up in heaven.

3. *Noah* (Lessons V. and VI.). Ask the class to name some who lived between the time of Cain and the flood. What is the greatest name of that period? (Ch. 5 : 24.) Who was Noah? What was his character? (Ch. 6 : 8, 9.) What great work did God ask him to undertake? Why was this necessary? How did Noah succeed? Refer to the ark as a symbol of salvation through Christ, and seek to lead all to make sure that they are safe in Christ against all the storms of life. What covenant did God make with Noah after the flood? What new meaning did the rainbow have ever after?

4. *Abram and Lot* (Lesson VII. to X.). How were Abram and Lot related? Where did they belong? What led them to leave their native land? What inducement did God hold out to Abram to become an emigrant? (Ch. 12 : 1-3.) How did they succeed in their new world? What difficulty arose between them? How was it settled? How did it fare with each of them afterwards? Impress upon the class that an unselfish life always has the best chance in the end, and that a selfish life is sure to suffer in character, if not in estate.

5. *Isaac and Rebekah* (Lesson XI. and XII.). How was Abram's faith tested with reference to Isaac? Note that many a father's faith is tested in the way he deals with his son. Was Isaac's faith tested at the same time? What are the tests of faith with us? What kind of a man was Isaac? What kind of a woman was Rebekah? What was there to indicate that the match was made in heaven? A life planned for us in heaven is always a good life to live. God has a plan for every life and we can find out what God's plan is if we try.

THE QUARTERLY REVIEW

FOR TEACHERS OF THE LITTLE ONES : God and Man

Review Subject—The God of our Fathers—His wonderful works.

Our Review Books—The books made by the children will be handed to the teachers for inspection. Praise their attempts, show first one book and then another as you recall the Lessons. The paper of the teacher's book may be fastened on the board or on a piece of cotton stretched on the wall in view of the class.

Lesson I. *God preparing the earth for man.* Name some of the things God made. Was there anything before God created things? *God made all things.*

Lesson II. *God creating man.* Name the first man. Name his wife. Where did they live? Were they allowed to eat of the fruit of every tree? *God made me.*