

should see the necessity of referring to the work of the Sunday-school, for the sake of building up the character of the youth of the land. Teach the boys not only to be smart and clever in their sports, but *good* as well.

Regarding the secular journals, an appeal was made for more space to be given to the work of the Sunday-school. Impress upon the youth the necessity of familiarity with the Bible.

It was a lamentable fact that even our college students exhibit gross ignorance of the Word of God. We want to understand that the Ten Commandments are as important as the ten digits, purity as great as mathematics. Convince them that there are other things right as well as right angles—many things base as well as base lines, and that there are things vulgar besides vulgar fractions.

Dr. Gilbert told a little story of a college professor in Chicago, who addressed the class on the book of Daniel, and at the close a student stated the book of Daniel was not a

true art of teaching, with the prime object in view of winning the younger generation to Christ.

At the close of the meeting Professor F. H. Jacobs expressed his keen appreciation of the splendid chorus in Massey Hall, and of the co-operation of local leaders. He desired to thank Dr. Torrington, to whom he referred as a master of the organ, and to say that he had learned to love Professor Fletcher, not only as an associate, but as a friend. He said that Professor Fletcher was doing an excellent work for Toronto, in trying to bring the people up to his music, and bringing the music down to the people. The appreciation of the audience was given in a very hearty "aye," together with a "Chautauqua salute."

Mrs. F. H. Carr, of Camden, N.Y., then rose to a point of privilege, to not only endorse all that Professor Jacobs had said about the singing of the chorus, but to express her warm appreciation of the behavior and decorum of the choir,

which, she said, in the many mammoth choirs she had heard, she had never seen equalled. Almost oppressive silence followed, as the choir sang that beautiful hymn, "Will there be light?" after which Professor Jacobs told the audience the writer of the words was a homeless wanderer, similar to the writer of "Home, Sweet Home," and had died just two years ago in a boarding-house in the City of New York, the words of that song being the melody of his broken heart. The vast audience stood while the Rev. Canon Dixon pronounced the benediction, not one person moving, a fitting closing to a meeting whose keynote was "Reverence."

PROMINENT LADY DELEGATES



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SUPPLEMENTAL LESSONS.

very difficult book to understand, but his difficulty was where to find it.

Show the necessity of moral education in regard to citizenship. The secular editor fails to realize that the Sunday-school problem is interwoven and interlocked with all the great concerns of the world.

The editor of the religious journal will have to be stirring up himself to show the real dimensions of this great cause. He should never lose sight of the fact that this is one of the greatest responsibilities which is laid upon him. The temptation often to the editor is to diminish this fact, to let the Sunday-school drop out of his thought and attention, discussing instead theological problems of the time, letting the problem relating to child life go by. It is absolutely necessary that he should keep himself informed of the progress of the Sunday-school, and with its most progressive teachers, not only writing himself, but getting others to write, assisting him on this subject. The task of education was nothing less than the fulfilment of life as a whole.

Referring to the music in the schools, he said it was about time the editors, with one voice, denounced the hymns adopted by the average Sunday-school. He said the music was deplorable enough to make the angels weep. The popular waltz movement had been fastened upon us. Children were growing up in ignorance of the fine hymnology of the Church, in which were to be found some of the grandest music and most beautiful poetry in the world. They were learning instead the rag-time doggerel, slushy and ephemeral tunes. It was about time the Church would arise in the matter.

The work of the pastor in the Sunday-school needed to be emphasized in the papers, in regard to keeping his hand on this most important department of his Church. His great business is to see that the Sunday-school is not side-tracked from the work of making of holy character.

Parents were censured for too often leaving the training of their children in the hands of strangers, showing an utter indifference to the character and work of the one who might have the moulding of the child's character in his hands.

Teachers were appealed to, that they might read the best periodicals and papers of the day, in order that the standard of the school might be raised, by the study of helpful themes and plans thus set forth. Reviews of books, helpful to the selection of the best literature. These to be found within the pages of these papers.

He spoke of the necessity of well-trained teachers, graded lessons, showing the advantages the international series has had, but the age now demanded advance along these lines.

He hoped that from the convention would go forth many teachers and leaders determined to lift the Sunday-school into the conscious possession and deliberate exercise of the

and showed how valuable it was. He declared that it was far more important than appeared on the surface, and deserved the earnest attention of every Sunday-school teacher. Dr. Hurlbut said that the present system of studying the Bible by paragraphs, was the best that could be adopted, but its weakness was that it failed to relate the different parts of the Bible, and make the Book a living whole. There should be some instruction in Bible biography, in history, etc. He advised superintendents and teachers to use the blackboard and to draw maps. In his opinion the poorest map drawn upon the blackboard, before the class, was better than the best ready-made map that could be procured. The delegates who used Supplemental Lessons in their schools were asked to rise, but not more than about fifty responded.

In reply to the question, "Are these lessons used successfully anywhere?" it was stated that quite a number of Methodist schools in Canada were conducting a Supplemental Course, particularly in Nova Scotia and New Brunswick.

EQUIPPED TEACHERS.

Professor Brumbaugh, of Philadelphia, made a strong plea for the better equipment of Sunday-school teachers.

The fact that where some teachers achieve excellence others fail is a declaration with an unequivocal voice, that the teacher is more than the curriculum, just as the life is more than the meat, and the body more than the raiment. If, then, we are to take up the true reform of the Sunday-school, we must raise our banners and wage a vigorous warfare for thoroughly fitted teachers. Our chief business is to equip each class in the Sunday-school with a superb teacher. The office of Sunday-school teacher should be held in such regard that men and women would look upon it as a privilege to teach in the Sunday-school.

There is no need for pleading for various different courses of graded knowledge in the Sunday-school. There is known and needed only one idea—the Bible. It is of transcendent interest, and should be used in every grade.

MISSIONARY MEETINGS.

The closing meeting of the convention in the Metropolitan Church, Tuesday evening, June 27th, was preceded by a final organ recital by Dr. F. H. Torrington, who delighted the very large audience with his varied selections. The delegates heartily applauded as they heard the various national airs under the touch of the master hand, and at the close of the medley, as the strains of that great organ pealed forth the National Anthem, the people rose en masse, singing, "My