



New York and Brooklyn Bridge.

laws of composition, and *may be used in language work*. In many lessons the chief topic is introduced by easy questions and exercises that prepare the pupil to understand the text of that section. At the end of the treatment *carefully prepared test questions help to fix the leading facts of the lesson* and also to enlarge the pupil's knowledge.

It recognizes *the value of map-drawing* in elementary geography, and introduces it in such manner that it shall be properly used *as means to an end*, and not as an end in itself.

The relief maps contain the names of the features represented, and require no accessories to adapt them for practical use.

The maps of corresponding divisions of the land are drawn on the same scale, so that relative areas are accurately depicted and may be directly compared. Thus a single scale serves for all the maps of the grand divisions.

The pictures, most of which have been reproduced from photographs, are of simple subjects within the comprehension of young pupils, and they have been arranged upon the pages in such manner and in such numbers that *they serve a really useful purpose in illustrating the text*. Those used to illustrate the chapter on Canada have been selected with special care and are of recent date, setting before the eye the resources and the development of our beloved country.

Brock's Monument,
Queenston.

Arts Building, McGill University.

to independent thought. *The text abounds in questions that inspire thought*, and, at the end of the treatment of each grand division, *carefully prepared exercises lead to the comparison of the parts of the subject already studied, and form a thorough review of the pupil's work*.

The text exemplifies the fundamental