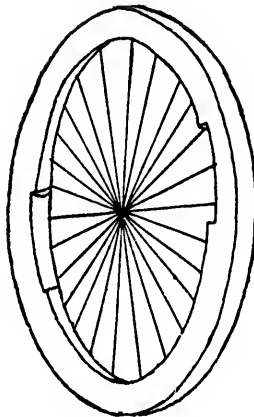


As abstraction must ultimately take the place of observation (*intuition*) in the teaching of Number, the numbers onward from Twenty may be taught *in the abstract*, which will be comparatively easy to the pupil who has thoroughly mastered the Numbers up to Twenty.

The next device upon the Calculator is seen in the following figure :—

FIG. B.



THE CIRCLE

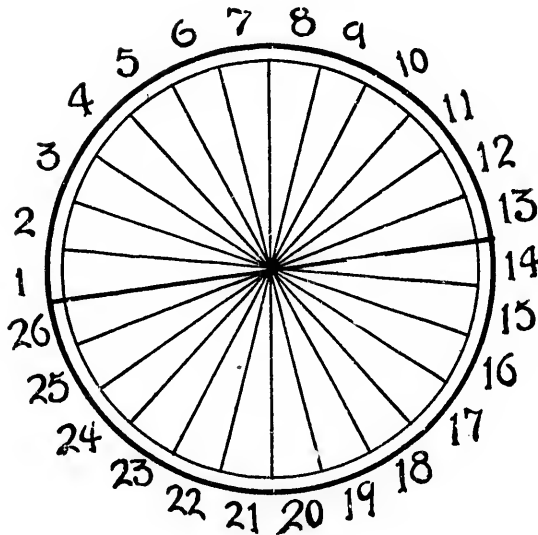


FIG. (a).