

WORD STUDY.—LIKE AS

Each of the following sentences contain *like* or *as*. They are all correct. It would not be correct to use one word for the other. Let the pupils read the sentences orally several times. Examine the sentences to find which word, *like*, or *as*, is followed by a statement, and which is not.

1. She talks too fast, like her mother.
2. She talks as her mother talks.
3. She talks as her mother does.
4. Write plainly as John writes.
5. Write plainly, like John.
6. Write plainly as he does.
7. Write plainly, like him.
8. Do not act like her.
9. Do not act as she does.
10. Do not forget as I did.
11. Do not forget, like me.

The word *like* should not be used when the part of the sentence that follows it is a statement. Use *as*, *as if*, or *that*, in its place.

EXERCISE I.

• Study these sentences to see if they are correct, according to the rule:

1. He tries to walk as you do.
2. It seems as if I used to know her.
3. The baby looks like his mother.
4. I feel that I am taking cold.
5. Have you ever played "Do as I do?"
6. James ran like the wind.
7. He acts as if he were tired.
8. My pen is not like yours.

EXERCISE II.

Use *as*, *as if*, or *that* in these sentences:

1. It seems ——— you ought to go.
2. I wish I had a ball ——— yours.
3. I feel ——— I should study.
4. So you think she looks ——— her mother does?
5. Do you think she looks ——— her mother?
6. It looks ——— it may rain.
7. It seems ——— she ought to be here.

EXERCISE III.

a. Write six sentences in which you use the words of the list correctly.

b. If you hear people using *like* incorrectly, write the sentences correctly and read them in class.—*School News*.

SEPTEMBER.

The golden-rod is yellow
And the corn is turning brown
The trees in apple orchards
With fruit are bending down.

The gentian's bluest fringes
Are curling in the sun,
In dusty pods the milk-weed
Her hidden silk has spun.

The sedges flaunt their harvest
In every meadow nook,
And asters by the brookside
Make asters in the brook.

By all these lovely tokens
September days are there,
With summer's best of weather,
And autumn's best of cheer.

—Helen Hunt Jackson.

SCHOOL AND COLLEGE.

Mr. E. D. MacPhee, of Tryon, P. E. I., has resigned the principalship of the High School at Sackville, N. B., to take the post of teacher of Latin in Acadia Academy, Wolfville, N. S. Mr. MacPhee will be missed in New Brunswick, where he has been energetic in working, not only for his own school, but for the advancement of education generally.

Harold V. Colpitts, B.A., of the class of 1915, Mount Allison, has been appointed teacher of French and Science in the Fredericton High School.

Miss Isabella J. Caie, who has been principal of the schools at Milford, N. B., for eleven years, has taken charge of grades VI and VII in the Aberdeen School, St. John. Miss Corbett, whom Miss Caie succeeds, goes to Grade VII in the Winter Street School.

Miss I. Dickson of Havelock, N. B., will teach Manual Training this year in the Sackville High School.

Mr. E. P. Morse has resigned from the High School at Londonderry, N. S., where he has been principal for five years, to become principal of the Inverness, N. S., High School.

Miss Mabel Baxter of Ellershouse, and Miss Freda Graham, who have been teaching in Kentville, N. S., during the past year, expect to go to Red Deer, Alberta, for the coming year.

Mr. Geo. W. Dill who has been residing in Windsor recently, has accepted the position of principal of the Annapolis Public Schools.

A number of changes have been made in the teaching staff at Sussex, N. B., and new teachers will take charge of the following grades: Miss Milton, grade IV; Miss Mary Allison, grade V; Miss Mary Stanard, grade VI; Mr. Harold Drummie, grade VIII; Miss Rosalie Wortman, grade IX.