8. What are the regulations respecting (1) presents to teachers, (2) contagious diseases, (3) punctuality of pupils.

MENTAL ARITHMETIC.

1. Quotient 1250, divisor 12, remainder 8; find dividend.

2. MDL + LXI + XIX.

3. A can do a work in 2 days, B in 3 days. In what time can A and B do it?

4. Exchanged 11 tons hay for 15 sheep at $6 each, and 4 sheep at $5 each. What was the hay per ton?

5. What number multiplied by 9 = 7236 × 5?

6. Bought cloth at .27 and sold it at .24; what did I lose %?

7. $\frac{3}{5}$ of 100 is $\frac{3}{250}$ of $\frac{1}{5}$ of what number?

8. Reduce £3 3s. 3d. to dimes, and divide equally among 23 boys.

9. If $\frac{2}{3}$ of a herring cost $\frac{3}{5}$ of a dime, how many herrings will 90 cents buy?

10. Reduce 15 days to minutes.

HYGIENE.

1. State the chief evils arising from breathing impure air.

2. Describe the structure of the human ear, and tell the rules to be observed in the care of it.

3. State fully the precautions that should be taken to prevent the spread of contagious diseases.

4. What method would you take to restore a person apparently drowned.

5. Name (1) the principal, (2) the accessory organs of digestion.

6. Give at least six rules the observance of which would conduce to proper digestion.

EDUCATION AND SCHOOL ORGANIZATION.

1. Construct a Time-table for a school of 50 pupils in 1st, 2nd, 3rd and 4th classes.

2. What arithmetic should be taught in the third class, and what Geography in the 4th class?

3. How would you begin to teach (1) Dictation, (2) Composition, and (3) History?

4. Discuss the daily marking of recitations.

5. How would you encourage cleanliness, punctuality and honesty in pupils?

6. What rules would you adopt with respect to pupils when not reciting in order to secure quietness?

7. What purposes, besides teaching spelling, may Dictation serve, and how may these purposes be accomplished?

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## USEFUL KNOWLEDGE.

*(From Nelson's Royal Readers.)*

### THE EARTH.

*Form.*—What is the Form of the Earth? It is round like an orange or a ball.

What is the Whole Globe called? A sphere.

What is the Half of it called? A hemisphere or half-sphere.

How could you see the whole of an orange at once? By cutting it in two, and placing the halves side by side.

How can you see a picture of the whole Globe at once? By placing pictures of the two Hemispheres side by side.

*Surface.*—Of what does the Surface of the Globe consist? Of Land and Water.

Of which is there most? Of the