

Mathematics, the English branches and Science, adequate to the standard of Matriculation in the Universities, or for the diploma of Associate in Arts.

B. ELEMENTARY EDUCATION.

1. Model Schools or first class Elementary Schools having teachers holding Model School diplomas and teaching in addition to subjects of Elementary Schools, Geometry and Algebra or other branches prescribed by regulation of the Committees as equivalent, and receiving at least \$——from the Municipality. Such schools shall be entitled to receive, from the Common School funds, special aids amounting to——per cent. in addition to their allowance as Common Schools.

2. Elementary Schools having teachers holding the Elementary diploma, and teaching the ordinary English branches with Arithmetic, Geography and Grammar.

The localities in which Academies and High Schools shall be established shall be determined by the Committee, which may establish one such Academy in each County, or for a district of two or more Counties, or a second in any County where there may be a sufficient Protestant population.

Extract of the proceedings of the Catholic Committee of the Council of Public Instruction, held in Quebec on the 24th and 25th February, 1881.

Resolved—That the report of the Sub-Committee appointed to prepare answers to the memorial to the Protestant Committee of the said council be adopted, and the resolutions therein contained are declared to be adopted; and that copies of the same be transmitted to the Government and to the said Protestant Committee.

Resolution—1. That in the opinion of this committee, nothing in the Bill which has been submitted to it justifies the fears apparently entertained by the Protestant Committee nor the new measures asked for as resulting from such fears; and that moreover the principle of the law, now in force, is neither changed nor altered by that bill, by virtue of which public schools will continue to be carried on as at the present time.

2. That the law established in 1869 was upon the whole question, the putting into force of the schemes adopted prior to confederation, and the result of an understanding between the representatives of