

A resolution past appointing a standing committee on spelling. Prof. Greene said, "It shud be distinctly understood, however, that it is not a committee on sp. reform, but simply on spelling."

—"The Dialect Dificulty" is treated by Mr Drummond both in Pitman's Jurnal and in Larison's. We hav space for but a few excelent points: (1) Broadly ther is standard pronunciation, with large and genral transgresions, divergencies ever presnt. (2) Presnt spelling is powerles to prevent shifting orthoepy. (3) A fonetic shorthand is in use in correspondence wherever the language is spoken, without creating a single element of confusion. Keen oponents and competeters of fonograpy hav never laid this to its charge. Presumably, an orthograpy rufly fonetic wud do the same. Fonograpy shows the position untenabl of those who raise the dialect diversity argument. (4) Rational (or regular) spelling will help dispel ignorance and spread noledge sooner than anything else. (5) More regular spelling will strengthen and purify standard orthoepy. Wherever fonetics ar taut pronunciation is improved and aquired with greater ease.

—The Illinois State Teachers As'n met at Springfield and past resolutions favoring "rational orthograpy" and appointed a standing committee (with a grant, understood to be annual, of \$100 for expenses) to create popular interest in the movement. Prof. J. H. Collins, supert of Springfield scools, led the fight, suported by W. F. Rocheleau, of Ravenswood, Joseph Carter, sup't of Champaign scools, O. L. Manchester, of Normal University, and W. L. Cox of Moline. Principal oponents wer Grace Reed, principal of a Chicago scool, and Prof. H. D. Harlan of Lake Forest Univ.

—Of sevn strong resolutions mentiond above, one was: "We urge on other educational, literary, scientific or filanthropic organizations the advisability ef activly co-operating with us in promoting simplified spelling."

—Two of the section Asocia'ns of Wisconsin, the Northwestern and the Northeastern, hav hitherto made like aproprations of money [\$50 per year?]. It is hoped that frends of Simplified Spelling will take up the subject in other states, reenforcing the movement.—Intelligence.

—Such concurrent action by representativ bodies of teachers signifies growth of sentiment. Naturally, teachers ar a litl in advance, but the peopl will folo. All they need is light. The two committees will undoubtedly act in concert and avoid duplicating work and expense. Suggestions and co-operation of frends ar now in order.—Intelligence.

—The Ella F. Young Club and the Geo. Howland Club, including most principals of the Chicago scools, hold a joint reception-banquet soon, taking as after-dinner subject, The Duty, Ways and Means of Simplifying Spelling. Among speakers will be Mrs Ella F. Young, prof. of Educa'n, Univ. Chicago; Dr T. C. Chamberlin, Hed of Geology Dep't, Univ. of Chicago; Hon. L. L. Mills, a leading member of the Chicago Bar; Judge A. N. Waterman, of the Apellat Court. Ther wil be brief, bracing letters from influential frends, aproving simplified spelling, and the short spellings adopted by the N. E. A. The adresses and letters wil be printed in advance, sent to the cuntry pres, and releast for publication next morn.

—The British and Colonial Printer and Stationer (a large trade-weekly, 58 Shoe Lane, London) givs articles heded "Some Typografic Incidents of the Nineteenth Century" and among them treats Fonotypy in sevrall long articles, of which three hav apeard under dates 30th Oct., 22d Jan., 5th Feb. They ar retrospectiv begining with Orm (about 1200, but not printed til 1852). Then folo Sir Tho's Smith (1512 to 1577), Sir John Cheke (1514 to 1557), John Hart (died 1574), Wm

Bullockar, Richard Mulcaster (about 1530 to 1611), and Milton's tutor, Alex. Gil (1565 to 1635). Then come Bishop Wilkins (illustrated) and sevrall co-temporaries up to Ben Franklin and Noah Webster (both illustrated) and others to 1843. The editor of Br. & Col. Printer and Sta'r desires specimens of American syatems with biograpy of evry author of such. Wil readers suply him?

—"Dr Angus and Speling" is an articl by Mr H. Drummond in The Canadian Congregationalist, a Toronto weekly, for 8th Jan. It givs an account of the decided views held by the late principal of the Baptist training Colege at Regents Park, near London, as to need of mending wordforms; saying "We need inquiry. Something we must hav, and ar resolvd to hav important changes in spelling in the interest alike of our language and of education." Dr Murray then and there endorst a main statement, that etymology wud not be destroyd. The articl appears in HERALD spelling.

—Capital letters ar losing as to frequent use. Daniel M. Parker discust the change recently in Evrywhere.

—On discussion of the education bil, Premier Balfour exprest this hevvy inditement: "This cuntry's educational system is caotic, inefectual, utterly behind the age and makes us the lafing stoc of evry advanced nation in Europ and America. It puts us behind not only our American cusins, but Germans, French, Italians."

—"The Coinage of Words," by G. L. Kirtledge, profesor of English in Harvard, takes four pages in Harpers for January. K. says: "Most of us ar neither purists by principl nor profest inovaters, but sober-minded persons, who respect mother-tung without making a fetish of conservatism. . . . Evry educated man has at least two dialects—unless, indeed, he is so nat as always 'to talk like a book;' and natural proceses of wordformation ar more easily observd in untramedl dialog of evry-day than in studid diction of platform or printed volume."

—"We want an English Language Society of affluent and vigoros peopl . . . to arange, select, print handsomly, illustrate beutifully, and sel cheaply and vigorosly EVRYWHERE, a series of reading books, and perhaps of teachers' companions to them, as basis of instruction in standard English thruout the world." So says H. G. Wells in the last twenty pages of the Fortnightly Rev. for January. An endowment of £100,000 he thinks sufficient. Fonograpfs wud giv standard speech. Mr W. may expect "Yu can't, yu no" from Britishers with Casandra-like neglect, indiferece, ridicule, contempt, til America suplies the haf milion dollars to hav the American language establisht, English playing second fidl, with John Bull chagrind and repentant, but too late!

—Ther is no reason at all why it shud not be posibl within a litl while to define a standard pronunciation of our tung. . . . The gist of this paper is that only a very small minority of English or American peopl hav more than haf masterd the splendid heritage of their nativ speech.—H. G. WELLS, IBID.

LITERATURE

THREE GREAT REFORMS—How may We Hasten them? By A. H. MacKay, LL. D., Superintendent of Education, Nova Scotia.

This pamphlet of 16 pages 8vo is a paper red before the Dominion (of Canada) Educational Asoc'n and deprinted from Dominion Educa'l Reports for distribution and other uses. The Three Reforms ar as to Weights and Mesures, Speling, and