

pay to their workmen more than the average teacher of the State receives. It needs no argument to prove that the average parent values his son's education more highly than any material commodities. But if we should gauge the public valuation of education by the salaries paid to teachers, we should decide that the average parent of New York places a higher value upon the toys with which the child plays, the piano which adds to his accomplishments, the watch which decorates him, and the liquors which sometime he may drink, than upon the school room teaching which affects his life, for good or for evil, most profoundly.

AVERAGE ANNUAL WAGE IN SELECTED
OCCUPATIONS, NEW YORK STATE

Liquors (spirits and malt)	\$780 45
Ship Building.	689 59
Liquors (unfermented).....	671 76
Clocks and Watches.....	647 46
Musical Instruments.....	604 69
Printing, Binding, etc.....	583 48
Arms and Ammunition.....	531 58
Drugs.....	530 64
Soap.....	504 14
Toys.....	480 05
Education.....	411 81
Bicycles.....	409 73
Cigars, Cigarettes.....	386 86
Clothing.....	361 77

As has been said, society demands of the teacher a high standard of living, compared with that maintained by the average wage worker.

Prof. Max Muller, of Oxford, writing in the November *Nineteenth Century*, says: "I have occasionally given expression to my regret that the old system of learning by heart at our Public Schools should have gone so completely out of fashion. Old men like myself know what a precious treasure for life the few lines are that remain indelibly engraved on our memory from our earliest school days. Whatever

Estimates of a "good living" in the State of New York were sent to Mr. Wm. A. McAndrews, of Brooklyn, by eighty three persons living in cities varying in population from 1,000 to 3,350,000. The smallest estimate of a needed income was \$2,067 at Port Byron, increasing to \$4,516 in New York City. In each estimate there was a provision for a sinking fund of \$700 per year. Opposed to society's demand that teachers live well, both absurdity and cruelty seem involved in the fact that the average male teacher of the State of New York is paid \$639 50. The "Aldrich Report" presents the expenditures of a "normal" workingman's family whose income is \$726, that is, a family with not more than five children, in which the wife is not a wage worker. The wife in this normal family spent for her dresses, cloaks, and shawls during the year, \$8.26; for her other clothing \$14.50. Should the teacher adopt such a standard of living, the indignation of society would cost him his position. It is obvious that the average male teacher cannot marry. His only alternative is to enter some other profession which will insure him a livelihood. The result is a process of selection between occupations and professions, much to the disadvantage of the teaching profession.—*The Intelligence*.

else we forget, they remain, and they remind us by their very sound of happy days, of happy faces, and happy hearts. Alas! our memory has been systematically ruined, and it hardly deserves that name any longer when we remember what memory was in ancient times. We seem to be piling every day heaps of ashes on that divine light within us."