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tion of the pupil, he believes many a physician is a professional physician. pupil has been spurred to diligence by

In one of the lectures at the Marthas seeing the words. "A moment lost Vineyard Summer School, in which can never be regained." But does he the underlying principles of education keep great educational or pedagogical were being discussed, it was remarked thoughts before himself? Is it not that "the consideration of some great rather the usual practice to enter on educative thought is a good thing to the class-work in a state of mental start the day with." This remark miscellaneousness? Is it possible to struck deep into one mind at least. ise to any height of pedagogical prac-The teacher feels it to be a good thing tice without cherishing leading ideas? to suspend certain mottoes on the walls Is it possible to move pedagogy into a of the school-room for the contempla profession without this? Not every

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