

the disease, but with no beneficial effect; the Disease would still penetrate to the tubers at the same time that the surrounding potatoes were effected, if our second observation is correct;—that the disease effects the potatoes at a certain stage of the vegetation.

Then it becomes a matter of importance, to ascertain what kinds of potatoes will escape the disease, and still arrive at sufficient maturity to be fit for use. Farmers should give this matter some attention.

Any means that can be adopted to enable the country to produce abundance of good potatoes should not be neglected. There is no one product, the want of which is so seriously felt throughout the country, as that of potatoes; with many they are the staff of life.

School Houses

Are generally, throughout the country, classed, so far as appearance and comfort are concerned, among the gaols, black-smith shops, barns, &c. Some of them are really a disgrace to society; one would think, on looking at some of them, that Education, the comfort of youth, and youthful associations, are not much respected.

There is one of these edifices, to which we more immediately refer, standing in the centre of the town of Amherst, N. S., that is a standing disgrace to the town. When, or by whom it was built,—reader, “you nor I nor nobody knows;” the “oldest inhabitants,” who is supposed to know most every thing, does not remember its origin. It is one of the most forbidding look-

ing buildings you ever saw; and one of the probabilities concerning it is, ‘it grew so;’ and another is,—the good people of Amherst intend to preserve it as a relic of antiquity.

Still, a School is taught in it by one of the best teachers in Cumberland; attended by an average of upwards of fifty pupils. The teacher and his pupils must have all the peculiarities of mental character strongly developed, or else it would frighten them out of their propriety; it certainly is “one of the places we read of.”

Amherst, the shiretown of the county of Cumberland, is a wealthy and populous town, beautifully situated; its buildings, both public and private, except this School house, present all the appearance of neatness, taste, and comfort; the streets are well laid out; and it bids fair, ere long, to rise in importance, and surpass in material progress, some of the elder towns of the Lower Provinces; but, it will not rise higher until it builds a better School-house, so at least, we prophesy.

Give Your Children Books.

Books are the cheapest teachers, and often the best. He who would have his children become good scholars and grow up thoughtful and intelligent men should provide them with books; not mere school books, nor learned treatises on religion and government; but books such as children can understand, and as they grow older, larger works of history, biography, travels, science, and philosophy. Five dollars well spent for books will often advance a family of children more than a whole year's schooling. I well remember with what a wild joy I once, in boyhood, greeted my father's re-