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on applied physiology; but as it has been my lot during the decade in question to combine the practice of medicine with the teaching of physiology, I have set down here some of the considerations which I think have helped me, in the hope that they may help others. . . .

Though the days are past when the student entering the wards, often received the superfluous advice to 'forget his physiology,' the physiologist is still regarded a little suspiciously at the bedside. Perhaps he is in part himself to blame for that, for he is sometimes inclined to forget that observations made in the laboratory are not infallible, and are not necessarily more correct than clinical evidence. When I reflect that I am now teaching the exact opposite to many of the views held ten years ago, I feel that physiology can only come to the aid of medicine with becoming modesty, and without overweening dogmatism. There is no finality about either, but that they can co-operate usefully I trust the following pages serve to illustrate.

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