

the mighty to become a hissing and by-word among the nations.

The horrors of the Hun in Belgium have burned upon the consciousness of the race as with indelible letters of fire the truth that the production of character is infinitely above mere culture or the development of a keen, merciless intellect.

One of the foundational problems of the State is how to relate national education to the production of sound morals and the highest character. "It is only by giving the young the great religious concepts of the race you can make religion the progressive functioning factor in the elevation of the race. To deny to the youth his religious heritage is to handicap him in his struggle for the largest life."

BUT that which is difficult, well-nigh impossible, to obtain in a State or national institution should be the native air of a church college; in every Methodist institution the study of religion as an answer to the deepest longings and highest aspirations of the soul, as a necessity for life, should be given a place of significance on the curriculum.

We believe that Christian education is the very foundation of modern democracy, and in the reconstruction period the paramount task of the nation is the proper education of its youth, the training of faculties, the enrichment of personality, to enable the rising generation to properly exercise the high and responsible functions of citizenship in a true democracy and thus build up a great nation's greater life.

We are more than ever impressed with the thought that our young people should receive their intellectual training and equipment in institutions with a religious atmosphere and under teachers of definite faith and Christian ideals.

There is another problem which will be a pressing