

in the riches, pleasures and glory of the present, will not be very scrupulous in their manner of acquiring them. Who, imbued with such principles, would forego such gratifications? It has been said that a good general is better in time of war than a hundred thousand men, and so in the moral order, one intellectual giant, devoid of religion and morality, is more destructive to both than a hundred thousand untutored miscreants. Hence intellectual culture alone fails in its combat with crime, and therefore the real remedy is to be sought not by interpreting the word "Education" merely intellectually, but by receiving it in its fullest acceptance, as understood by the Catholic Church. She alone knows how to produce religious society, to empower and endow it with that magic wand which can convert the most ordinary actions of life into so many stepping-stones conducting to Heaven. For who dare aver that our temporal and eternal interests cannot be equally answered by the faithful performances of the same acts? To be a good citizen of earth, a man must fulfil his obligations, and honorably discharge the duties of his calling; but he who creditably acquires himself in this is, at the same time, best prepared for eternity. Therefore that education which provides for man's best interests here on earth, is also the road that points to Heaven. Hence, to educate by halves is to educate the intellect solely, since education is not to be understood of the body, or the mind, or the heart, but the combination of the three. To accomplish the work to which we are called we must be physically strong; to act the part of citizens of the world our faculties must be cultivated; and to canvass the Kingdom of Heaven our hearts must be formed, strengthened and spiritualized. Taken individually, the chiefest part of education is that which liberates us from the misery entailed on us by Adam; and knowledge alone cannot do this. Therefore, to banish religion from the school-room is to deprive the rising generation of its birth-right, of its first and greatest inheritance, and is, consequently, nothing short of injustice and robbery. If, in sketching the Christian view of education, we have been tempted to single out Catholicity as its principal champion, it is because we are convinced that there is no other institution in the world, no authority no power on earth to resist the ravages, oppose the force, and remedy the evils inflicted by that hydra-headed monstrosity, infidelity, unless that which exists in the unity of two hundred millions of Catholics who are ready to do, dare and

suffer in the cause of "Christian education." Let us then turn from this maelstrom of conflicting and dangerous errors, to that secure haven of order, reason and revelation which pursues its course undisturbed by the fury of the elements and never ceases to impress her own calm, soothing spirit on the hearts of her children; a spirit which values the soul more than the body, *eternity above time, heaven above earth.* To Catholicism belongs the great and glorious mission of saving education from the degradation which unbelief would stamp upon it; of rescuing the rising generation from the brink of the abyss which threatens to engulf them; and this they can best effect by sending their children to Catholic schools and colleges, those nurseries of piety and learning with which the country is at present bountifully supplied. Catholicity alone can weather the storm, for she alone unselfishly consecrates her best heads and hearts to the education of youth; she alone never sacrifices the moral for the intellectual, nor *vice versa*; and, consequently, she alone knows how to form youth. Any one at all acquainted with the teaching orders of the Catholic Church, from the learned, penetrating and fearless sons of Loyola who know the world and dare it, know the world and conquer it, to the brother cultivator of the soil belonging to the same community; from the heroic sister of charity, who heeds not the cannon's roar while discharging the celestial ministrations of the good samaritan on the field of death, to those erudite and accomplished ladies of the Sacred Heart, who are the "Jesusists" of the female department; any one so acquainted, we affirm, knows that this is no picture of the imagination, but a down-right stubborn reality. Yes, the Catholic Church, while insisting on the knowledge of God as the first and best of sciences, has never ceased, and never will cease, to be the patroness of the arts, sciences and literature.

CASTLE OF TRIM.

The castle of Trim, a town of Meath, upon the borders of what was once considered "the English Pale," lies at a distance of about twenty-two miles from Dublin, from which place it may be reached with little delay. The castle consists of a triangular walled inclosure, defended by circular flanking towers, and a large and lofty donjon or keep in the centre. The north-eastern side is one hundred and seventy-one yards long, and is defended by four towers, viz., two at the angles, and two