

### Miscellaneous Remarks Applicable to both Branches.

All who design to become Students in either Branch of the Institution, should enter, if at all possible, at the commencement of a Term, as the regular classes are then organized; pupils, however, will be received at any time. The only pre-requisite for admission into the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the pupil to prepare regularly for recitation.

Students in good standing can receive an honourable dismissal from the Institution at the end of the Examination at the termination of any Term, and at no other time, except in special cases.

Parents and guardians are respectfully requested to write to the Principal, or to one of the Vice-Principals, should they find it necessary to recall a student in Term-time.

Persons who may not wish to pursue either course regularly, will be allowed to enter any of the Classes, in order for which they are qualified; but where there is no intimation of desire on the part of the parent or guardian of the youthful students, dictating a modified course, they will be examined, and have their places assigned in the Department which they may be found prepared to join, and they will be required to pursue the regular course, as above given, while they may continue in the Institution.

Parents and guardians are *earnestly advised* that students should be furnished *very sparingly*, if at all with spending money. Money sufficient to meet incidental expenses should be lodged with the Principal, or with some other officer of the Institution.

*Parents are particularly requested to send every article of clothing marked with the name of the pupil in full.*

### Library, Apparatus, &c.

The Library, containing about three thousand well selected volumes, is for the use of all the students.

The Recitation Rooms, Laboratory, and Lecture Rooms are furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical, and Chemical Apparatus.