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PREFACE TO THE SECOND EDITION.

IN announcing a second edition of the "Philosophy of Grammar," the author gladly takes the opportunity of returning thanks for the rapid circulation of the first; and with the view of making the work more worthy of the notice of teachers and students, he has taken great pains to correct errors, and has also introduced in the Appendix some additional matter explanatory of common incorrect modes of expression and peculiar phrases.

He again deems it necessary to remind his readers that his principal object was to add to the treatises at present in use, a sketch of the Philosophy of Grammar, including at the same time in an Appendix as much of the rudiments as will enable the work to be used as a text-book for children of all ages.

It must however be distinctly understood, that a mere "hearer of lessons" will find himself at a loss in the use of, at least, a large portion of the work. The teacher should be capable of giving all the explanations obviously required by the text; in short in this and many other subjects, "conversational teaching," at least with children, is the most effective method; indeed for a considerable time a text-book should be dispensed with, and when