

Approach to Language in the Infant Department

KINDERGARTEN AND GRADE 1—APPROXIMATE AGES 5-6

The Committee charged with the Canadian Teachers' Federation Survey in English is anxious that every teacher in Canada should assist in this nation-wide movement, which has been initiated by the teachers themselves. As we wish to discover what is actually being done in our schools will you answer the questions in relation to your own work. Space is provided for remarks and criticisms, and these together with the information collected will be, we believe, of no small value in determining future educational practice. Your considered reply to this questionnaire will therefore be a real contribution both to a most vital field of education, and to the advancement of the professional standing and prestige of teachers throughout Canada.

Name and Type of School.....

Name of Teacher.....

Grade or Year.....

Number of Pupils enrolled in your class..... Date.....

1. SPEECH TRAINING.

(1) What devices do you adopt to obtain clear enunciation in speech?.....

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(2) What special exercises are given to foreign children to help them to overcome their difficulties in the English language?.....

(a) ex:—ee for i—heel—hill
v for th
oi for ir before l, etc.

(b) in aiding them to build up a good working vocabulary?.....

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(3) Remarks.....

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2. ORAL COMPOSITION.

(1) How much time, if any, is devoted to the relating of interesting facts or events each day by the children—with their classmates as an audience?.....

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(2) VOCABULARY-BUILDING.

(a) How are the children encouraged to choose suitable words in conversation and oral composition?.....

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(b) Is "word-feeling" fostered in any way?.....

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