

tion, care of the hair and teeth, houses and clothes, work and recreation, sports; the dangers to health in the coppersmith's trade, especially the precaution to be taken against dust, acids, soot, gases, and smoke; first aid to injured.

"Second year—Brief history of the coppersmith's trade in general, standing of the craft in the middle ages, the flowering of the German trades and crafts, their downfall, the development of the present trade organizations (guilds, partnerships, labor unions, corporations, Boards of Trade, etc.); the trade to-day, factory work, hand work, cottage work; the history of Munich's coppersmith guilds; the strongest possible emphasis upon the relations of master, journeyman and apprentice, and their several responsibilities and privileges.

"Third year—The organization of the community, the mission of the community, social and economic institutions, the workingman as a townsman; Bavaria; the founding of the German Empire; the more important Imperial laws; local ordinances; workmen's protection and insurance, patents, etc.

"Fourth year—Trade and commerce and what they mean for German labor and the well-being of Germans, Germany's place in the world of trade and in the world of culture, the significance of the German colonies, Germany's representation abroad (Consuls, etc.); discussion of important practical problems in the light of fundamental social laws; history of coppersmithing and the metal trades from the days of ancient civilization to our own times."

Exchanges.

A Happy New Year to all our Exchanges! Many have come to us in holidays clothes, and bringing a Christmas message. We wish them Godspeed for 1911.

After 'Xmas Exams.:—

"Of all sad words by tongue or pen,

The saddest are these—

I'm plucked again."—Ex.

Hope still, it may be better in April. The warning is timely.

All the world's a stage, and a lot of people are riding on it who ought to be put off for beating their way.—St. Ignatius Collegian.

We venture a joke on an egg at the risk of it being 'old':—

Prof.:—What part of speech is "egg"?

Student:—A noun.

Prof.:—What is it's case?

Student:—The shell.

Prof.:—What is it's gender?

Student:—Can't tell till it's hatched.—"Red and White."