

These collections should not be planned to reach the parents, altho it is likely to reach the most of them. The **Children's Ambulance** gift and the **Belgium Relief** are examples of the very few collections which may be unobjectionable if properly guarded.

Further it is not wise for the teachers, by means of these collections to crowd out the homefelt spirit of thrift, which a great many of our children, particularly in the larger centers, where the means are more accessible, have acquired of late years thru the medium of the **School Children's Savings Bank**. If the children still show that they recognize the need for economy, they should be encouraged by the teachers, for then should there be need of help at some future time, the children would feel they were **doing their bit**, without depending on their parents.

Not only in Germany but in Britain and the other belligerent countries, thrift is now being emphasized as a cardinal virtue, to prepare for continued existence thru the unknown stress which may be yet ahead of us. They are ordered to be careful even in the peeling of potatoes in the former country; and in the latter it has been proposed to force the thoughtless to save by the government's taking one third of each person's income as a loan for the hard times before the world recovers itself. The School Bank therefore is now the most timely and important financial teaching toy of the School. The young boys and girls should be prepared for a future which will make greater demands on them than anything in the past.

Teachers are not advised to set up **as a class** for special war contributions; first because they are so few, and secondly because they cannot give much; thirdly because in many communities they are the leading spirits of the section, giving more than the average of both time and money to stimulate the people among whom they are placed. We don't desire to see teachers boast of what they give as a class. We are rather proud of their working with the people and stirring them to nobler efforts. This is the role of teachers who have influence, of those whom we have to thank for the amelioration of general society and the progress of the higher civilization.