

reigns, but he reigns as a slave. Sovereignty is gone—every move is subject to another's will. Doubtless this was ever so, but more manifestly so to us, after Jesus rose from the dead, and passed without further death to immortality. Death is our beast of burden to bear us across the infinite spaces from life to life.

The Teachers' Meeting.

Draw a map illustrating the relative positions of Perea, Bethany, and Jerusalem....State where Jesus was at the time of the lesson, and how he came to be there....Have the lesson story graphically told, bringing to the front Jewish customs, such as manners, stone sepulchers, etc....Ascertain the connection of this miracle with the death of Jesus....Treat the lesson as a study of character: (1) Martha; (2) Mary; (3) The critical Jews; (4) The paid mourners. The family at Bethany is of itself a most entertaining and profitable study.Traits and attributes of Jesus as shown in this lesson: (1) Knowledge; (2) Forethought; (3) Sympathy; (4) Courage; (5) Industry; (6) —; (7) —....Or, conduct the lesson I. *As a picture of Christ*: (1) The High Priest, of whom all other priests were types, whose prayers in our behalf avail with God; (2) The Prophet, of divinely comfort; (3) Incarnate Life; (4) The Anointed One, Christ, Messiah; (5) The Sympathizing Saviour; (6) The Ruler of Nature; (7) The Giver of Life. Or, II. *As a parable*: (1) Lazarus is an illustration of a world dead in sin; (2) Christ is the one who can impart spiritual life; (3) We who cannot give life to dead souls may nevertheless roll away the stone, and make the way ready for our Saviour; (4) When Christ calls the dead soul must obey and come forth from the sepulcher of sin.... Or the lesson may be studied for its incidental teachings: (1) Concerning life's troubles, illness, and death; (2) Concerning the privileges of Jesus's friends.

References.

FREEMAN'S HANDBOOK. (Including connecting verses.) Ver. 9: The hours of the day, 806.

Ver. 16: Double names, 807. Ver. 17: Four days in the grave, 808. Ver. 18: The furlong, 808. Ver. 19: Formal condolence, 810. Ver. 31: Weeping at the grave, 811. Ver. 34: The stone at the sepulcher, 734. Ver. 44: Preparation for burial, 822.

OPTIONAL HYMNS.

No. 1.

Tell it to Jesus.
Jesus, my portion.
O holy Saviour! Friend unseen.
Come, ye disconsolate.
We shall meet.

No. 2.

Sing his praise.
Our Father watcheth o'er us.
Of Him who did salvation bring.
The great Physician.
Go tell it to Jesus.

The Lesson Catechism.

[For the entire school.]

1. How long had Lazarus been buried when Jesus came to Bethany? **Four days.**
2. What did Jesus say to Martha, the sister of Lazarus, in the GOLDEN TEXT? **"I am the resurrection,"** etc.
3. How did Jesus show his sympathy at the grave of Lazarus? **"Jesus wept."**
4. What command did Jesus give? **"Lazarus, come forth."**
5. What followed the words of Jesus? **The dead man came forth living.**

CATECHISM QUESTIONS.

12. What precepts for parents and children? Ephesians vi. 4. **Fathers, provoke not your children to wrath; but nurture them in the chastening and admonition of the Lord.**
13. What precepts for masters and servants? 1 Peter ii. 18.

A. D. 29.]

LESSON X. THE RICH YOUNG RULER.

[March 10.]

GOLDEN TEXT. Seek ye first the kingdom of God. Matt. 6. 33.

Authorized Version.

Mark 10. 17-27. [Commit to memory verses 21, 22.]

[Study connection in verses 13-31.]

17 And when he was gone forth into the way, there came one running, and kneeled to him, and asked him, Good Master, what shall I do that I may inherit eternal life?

18 And Jesus said unto him, Why callest thou me good? there is none good but one, that is, God.

Revised Version.

- 17 And as he was going forth into the way, there ran one to him, and kneeled to him, and asked him, Good Master, what shall I do that I may inherit eternal life? And Jesus said unto him, Why callest thou me good? none is good, save one, even God. Thou knowest the commandments, Do not kill, Do not commit