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THE TRANSITION FROM SCHOOL TO COLLEGE.

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COLLEGE life is the supreme privilege of youth. Rich men's sons from private schools may take it carelessly, as something to enjoy unearned, like their own daily bread; yet the true title to it is the title earned in college day by day. The privilege of entering college admits to the privilege of deserving college; college life belongs to the great things, at once joyous and solemn, that are not to be entered into lightly.

Now the things that are not to be entered into lightly (such as marriage and the ministry) are often the things that men enter prepared viciously or not prepared at all; and college life is no exception. "There had always lain a pleasant notion at the back of his head," says Mr. Kipling of Harvey Cheyne's father, who had left the boy to the care of a useless wife, "that some day, when he had rounded off everything and the boy had left college, he would take his son to his heart and lead him into his possessions. Then that boy, he argued, as busy fathers do, would instantly become his companion, partner and ally; and there would follow splendid years of great works carried out together—the old head backing the young fire." Such

fatal gaps in calculation, common with preoccupied fathers, are not uncommon with teachers—the very men whose life work is fitting boys for life.

To prepare a boy for examinations that admit to college requires skill, but is easy; to prepare a boy for college is a problem that no teacher and no school has ever solved. In the widest sense, the transition from school to college is almost coincident with the transition from youth to manhood—often a time when the physical being is excitable and ill-controlled, when the mind suffers from the lassitude of rapid bodily growth, and when the youth's whole conception of his relation to other people is distorted by conceit. Sensitive to his own importance, just beginning to know his power for good or evil, he is shot into new and exciting surroundings—out of a discipline that drove and held him with whip and rein into a discipline that trusts him to see the road and to travel in it. If we add to this the new and alluring arguments for vice as an expression of fully developed manhood, we have some notion of the struggle in which a boy—away from home, it may be, for the first time—is expected to conquer. The best school is the school that