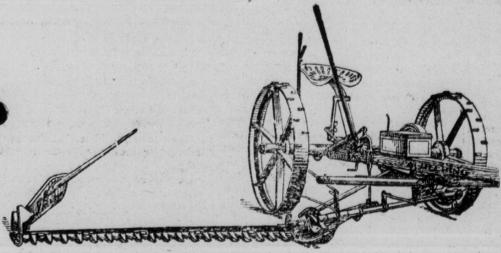


The Alberta Star

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No. 5



Haying Time

is nigh and prospects are bright so you need a new machine.

See our new GIANT IDEAL 5 foot mower, the best on Earth.

H.S. Allen & Co. Ltd.
The Big Department Store.

THE CAHOON HOTEL

First Class in every respect
Steam Heat in every room
Hot and cold water baths
Excellent dining room service

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Happy Homes and the Meat that makes them PEOPLE'S MEAT MARKET

THE NEW BUTCHER SHOP
A trial order will convince you of our ability to satisfy.
FRESH SAUSAGE daily and the very best of
STEAKS, CHOPS, ROASTS, etc. at
LIVE AND LET LIVE PRICES
ONE DOOR SOUTH OF CAHOON HOTEL.

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Headquarters for Fresh Fruits.
LARGE STOCK LARGE VARIETY
Strawberries and Cream 10cts.
Plums, Peaches, Apricots, Bananas, Cherries.
We shall also have the beginning of the week, Gooseberries, Red, Black and White Currants.

TOWN LOTS
300 building lots for sale in the heart of the original Townsite of Cardston
\$25 to \$75 per lot

BUY NOW
When real estate is low or soon it may be too late to get a bargain

E. N. BARKER, CARDSTON

The Teacher's Responsibility

Extracts from a paper read at the recent Sunday School Convention at Red Deer by Mrs. W. E. S. James. The article contains many beautiful thoughts and helpful suggestions and we regret that space will not permit us to reproduce it in full.—Ed.

The teacher must abide in Christ and seek the guidance of the Spirit in his preparation for teaching. The Scripture cannot be revealed without the Spirit's help, for it is inspired by Him. It is the reverent, prayerful student of the scriptures who finds the precious things in them. The teacher should seek the aid of the Spirit in preparing the hearts of the pupils to receive the truths he is to teach them. He should also make sure of the help of the Holy Spirit in himself before he goes to his class. Then he should depend on the spirit to speak through him and to work on the hearts of the scholars.

The teacher is responsible to the superintendent and to the school in general. He should endeavor to increase the membership of the school; should teach the scholars the duty of systematic giving; should attend the teachers' meetings and business meetings and perform cheerfully any work that may be assigned to him. He should not find fault with the way the Sunday School is run before any of the members of the class, but should exchange suggestions and work harmoniously with the rest of the school. He should uphold the authority of the superintendent.

A teacher is responsible for the love and sympathy he has and expresses to his pupils. Unless he loves his scholars, with something of Christ's love, a love which yearns to do them good, to save them, his teaching, however accurate it may be, will avail but little in truly blessing, enriching and influencing their lives.

"Because you loved me, I have much achieved; Had you despised me then I must have failed; But knowing that you trusted and believed; I dared not disappoint and so prevailed."

Love links lives. "Speak the truth through love or else be silent for ever." Love should be expressed through acts of service and sacrifice. "Love's strength standeth in love's sacrifice." A teacher should not be so preoccupied with his thought material and his method that he should forget little expressions of love and interest. A loving hand clasp has often done more to influence a scholar than the most exquisite teaching apart from loving touch. The teacher who realizes the power of a loving touch has added influence, through the possession of thought and knowledge, while showing love and tenderness in the touch of voice and hand.

The teacher is responsible for his knowledge of his pupils and his faithfulness to them. A successful Sunday School teacher's work is largely outside of the class room. He should get well acquainted with each member, learn his likes and dislikes, know his virtues as well as his temptations and thus be able to apply the lesson to each. He should be each pupil's friend. If he would find a short cut to their hearts he should go by way of their homes. He should have heart to heart talks with them individually. He is responsible for praying daily for each. He should help the pupils to know love, and confess Jesus.

He should find out by careful study the needs of the pupil, and not try to lead him to Christ if he already belongs to him. He should help him grow in grace even following up the student when absent, by personal visitation or by writing.

The teacher is responsible for the management of his class. He should regulate the number—should not attempt to teach more of the scholars than he can reach. He must keep his class busy, being loving patient and firm. He should help them to obey the rules, to take part in the singing and other exercises. He should awaken the interest. From every object in nature and life there is a way to God. There is a path somewhere between creature and creator. Every teacher can find something in which the scholar is chiefly interested. The inattentive scholar is always attentive to something and if we start there with him we can lead him into an attention to and an interest in, the one thing needful. Secure the pupil's attention, win his goodwill, show him his mistake and then begin a course of kind, simple clear and patient instruction. Seize the opportunity before school opens. It is worth while to prevent idle week-day talk, scattering the thoughts in the opening hour. All matters which are needful, but which are distasteful during lesson hour should be previously arranged. The work should be planned, the material sifted, the true having been selected and the false rejected. If the lesson helps are not satisfactory the teacher is responsible for having them changed. One principle and two or three subordinate thoughts should be selected and presented in as winning and as forcible way as possible, that they may become a part of the moral and spiritual life of the pupil. The teacher should have class reunions. He should be a perpetual counsellor, retaining his influence over his scholars after they leave his class. He should not think they have become indifferent to his influence for good with them or to the study of God's word. He should be to them always their friend and teacher, interested in their material and spiritual prosperity.

The teacher is responsible for organizing his class. He should have a class name, a badge or pin, should have officers such as president, secretary treasurer, and others as he may have use for them. Each day the secretary should make out a list of the absent members and allot them to those present who shall become responsible for seeing them during the next week as to the reason of their absence. The pupils should report those sick and can often suggest helpful ways of working. The teacher is responsible for making the pupils feel their responsibility. They must be taught to take an interest in their class, to attend regularly, to prepare their lesson, to be loyal to their class, their teacher and to God. Every preacher or teacher is in a considerable degree the creature of his audience or class, and the pupils should be taught that upon them rests in no small degree the success of the class. Their listlessness or carelessness may make his success impossible. A worshipful teacher makes a worshipful scholar. Bishop Vincent used to say that "a teacher's real lesson is what he is seven days of the week, rather than on the seventh." He teaches more by example than by precept. He must not lose faith, remembering that his confidence is in Christ and not merely in his own work. Above all the teacher is responsible

for realizing his own responsibility in this great work. Time is flying. This sun flower which blooms today, to morrow may be dying."

Before Old Sol had peeped his head over the eastern hills, there was a rumble of cannon awakening the people and arousing them to witness and celebrate the 41st anniversary of the Confederation of Upper and Lower Canada or, in other words, the Dominion of Canada. The Band was abroad at an early hour also and together with the cannonading, fire-crackering, shouting and hurraing, there was no rest for the weary, and he would be weary indeed who could think of rest on such a day!

The weather was ideal—could not have been better had we the ordering and power of delivery. It was just what everybody wanted. The small boy with his bunch of crackers or cannon; the little girls with their pretty dresses, flags, parasols, dolls or Teddy Bears, were everywhere in evidence and having "lots of fun."

The business houses were not so profusely decorated as they were one year ago, yet there was a goodly smattering of flags and bunting from one end of Main Street to the other. The Assembly Hall was very prettily and most tastefully decorated. For a bright, cheerful, cleanly appearance we doubt if it has ever put on a more wholesome display. The audience at the patriotic services was not as large as one year ago. This was probably due to the fact that many were not aware that a morning meeting would be held, there being no publication of the same for the last two weeks. It looked as though nearly all the school children were present. The Band played a couple of opening selections and invocation was offered by Patriarch John A. Woolf. Mr. James P. Low acted as Chairman. Following the Invocation came a speech of welcome given by Mayor Mark Spencer. The Mayor's theme was "contentment, stay where you are, get a little more than you've got, hang on to all you get and improve it all." The Band followed with a rendition of one of Sousa's favorites. The chairman then introduced Mr. J. W. Woolf who gave the Oration of the Day. Mr. Woolf was in good trim and after reviewing the history of Canada leading up to and growing out of Confederation, he told of the great possibilities that the future held out. He said that it was not at all improbable that when the question should be asked as to what nation had wielded the greatest influence upon the 20th Century that the answer would be, "CANADA." The Band then played "The Stars and Stripes forever." Brief impromptu addresses were then given by Messrs E. J. Wood and William Laurie. Prest Wood dealt in the main with local conditions and the natural resources of the country. He encouraged the people to keep in mind the words of the worthy Mayor and be contented and improve their homes and surroundings. Mr. Laurie called attention to the fact that he was present at the first anniversary of the Dominion of Canada and raised his voice at that time in singing the National Anthem. He also told of the early days west of Lake Superior; of how they reached Winnipeg and later how they left the Winnipeg Postoffice for a little stage ride of over 600 miles—coming west. He had been pleased during

the last forty-one years to note the growth and development of this country and felt assured that it would continue and that the next ten years would witness even a greater development. Following Mr. Laurie, the school children sang "Rule Britannia." Mr. Lawrence Brown gave a Clarinet solo, accompanied by the Band. The chairman then read a couple of toasts, one to the Band and the other to the people in general. The audience rose en masse and sang "God Save the King," after which benediction was pronounced by Rev. Whiteman.

Dominion Day

Commencing at 2 p. m. the sports were held on the Public Square three blocks west of Main Street. The first on the programme was a Baseball Game between members of the League Team and Picked Nine. The team had the game all theirs for the first half and the Picked Nine never made a run. However, things change in this country, and so did the Ball Game for it wound up with the Picked Nine in the lead, the score standing 7 to 9. It was a good game and notwithstanding a number of wild throws, muffs, errors, etc. brought forth much enthusiasm. (The Captain of the League Team informs us that it was not a game between the League Team and Picked Nine but rather Picked Men on both sides.)

The first race was the 100 yards dash, six entered. J. Leavitt winning. Allen Leishman won the 50 yards dash. In the Boys race, 25 yards, 15 to 17 years, Frank Morris was the winner.

From 8 to 10 years won by John Archibald. Girls 8 to 10 years Miss Thorpe passed the age and of the rest. Girls 10 to 14 years was won by Team Anderson.

The Obstruction Race caused a little excitement. The race having to be run twice before the winner was decided upon. Duhey Leavitt won the race although he crawled under the canvass twice, owing to a misunderstanding. Albert Henderson won the prize in the high jump, (5ft. 2 in.) Standing Jump (9ft. 4in.) and the Standing Three Jumps.

The Tug of War between the Married and Single Men was won by the married men in the first pull, but the bachelors pull the benedicts over the line the next two pulls.

A subscription was taken up for the purpose of getting a bucking exhibition. Ben Morrison rode but had the misfortune of having the horse fall on him and spraining his ankle. This ended the day's sports. A grand ball was given in the Assembly Hall which was largely attended. Excellent music was furnished by the Band Orchestra. This was the end of one more Dominion Day's celebration.

Home Again

We are indeed pleased to welcome Elder B. F. Lamb. He came in on Wednesday after being absent for a couple of years during which time he has been engaged in missionary labours. Elder Lamb has been laboring in Colorado in which state he has met with much success, not only in the exposition of the Gospel but all so in his positions of honor in that conference. He returns home enjoying the best of health and in possession of the spirit of his calling. His arrival on Wednesday created a deal of celebration in the Lamb family—Dominion Day and "Papa Home Again."

Government Reading Room