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Primary Quarterly

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Since Baby Came Since baby came, A sweet new blossom from above, The earth has seemed a better place, More full of goodness and of love, More full of glory and of grace Since baby came.

Since baby came, The angles seem to hover near, We hear the rustle of a wing ; We fondly fancy that we hear Faint echoes of the songs they sing Since baby came.

Since baby came, A gem from God without a stain, Our hearts are purer than before ; The way to heaven seems more plain ; The home eternal draws us more Since baby came.

-W. C. Martin

A Sunday Game

By Mrs. Marion Cruikshank

This game may be played in two ways. The first is more difficult—but quieter ! The players are provided with pencils and paper, and a list of well known Bible characters is given them. They are told to write what they consider the most important person, place and event connected with each name.

When the lists are complete, or after a given time, the names are taken up, one by one. For each correct person, place and event one mark is given, and an extra mark each for the one which the leader considers the most important. This is apt to arouse some interesting discussions. With younger children the game may be played in this way. The leader stands in the middle of a circle formed by the other players; he throws his handerchief, or, if a quieter way is preferred, points to one of the players, at the same time saying the name of a Bible character. The one so chosen much answer with the name of some person, place or event connected with it before the leader can count ten, or give up his place, and take that of the leader. St. John, N.B.

1980

Teaching the Little Ones to Know Jesus as Saviour

By Rae Furlands

If the child, in infancy, has been taught to recognize God as the giver of all good gifts, the natural outcome is, that his childish love flows freely toward God.

Real love shows itself in service. The mother's love causes her to serve her child. The child must be given opportunity to serve the mother. The child's service should be duly recognized, or he may grow discouraged. Also his itention may be called to "mother service" in action, in some life below his own, where it is more fully understood by him at first, for example, the cat with her kittens, or, still better, the bird with her nestlings, because the mother bird has to leave her young at times in order to provide their food which the domestic cat need not do. A child may not see love in his own mother leaving him, but can readily see it in the bird life, because, in looking from his superior plane, he sees somewhat