

Excalibur

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EDITORIAL

The Student's Stake in the Housing Co-op

Atkinson students have set up the York Community Cooperative to develop, in conjunction with an Ontario Government Public Housing Project, a multi-million dollar student cooperative that may have as many as nine hundred units. The cooperative is being planned specifically for Atkinson students. This means it will be designed to accommodate primarily the young married couples since the majority of Atkinson students are married.

However, the undergrads too have a definite need for cooperative housing. With the expansion of York, on-campus residence facilities will undoubtedly fail to meet the demand for student housing near the university. Moreover, university residence is significantly more expensive than student cooperative housing would be. Finally, many students who have to live near the university would like very much to escape the administrative paternalism that is forced upon them in a university run

residence.

There is a distinct possibility that the current proposed project may use up to only land adjacent to the university on which student cooperative housing could be established. If this is found to be the case, then the undergrads of York, through their student council, had better demand representation on the York Community Cooperative. The needs of undergraduates in such a project differ from those of Atkinson students in several points (particularly with regard to leasing arrangements; ie undergrad day students would desire only a seven month lease).

The Student Representative Council must investigate this development thoroughly and ensure that the needs of York students are not forfeited by oversight. This project is unquestionably the most important matter that has yet come to the attention of our S.R.C. Thorough competent work on it is a must

LETTERS

If the Booties Fit, You May Have Your Choice.... Pink or Blue

Dear Sir:

I wonder how many prospective employers are keeping an eye on this NEW university.--But who thinks of work at a fun time like this.--Anyway, they are too busy observing truly admirable occurrences like the big international debate and student representation in the Senate. They won't notice the thefts in the library, the irresponsible detachment of students at large in the residences and the vandalized coin machine. They won't come on Campus so they will miss the action at the J.C.R., poolroom, etc. They won't see the labour union hall deportment in the lecture halls. They won't see the gossiping and inattentiveness in lectures or the students slouched in seats, half asleep, with feet on the EXPENSIVE seat in front of them. They won't see profs lecturing to deaf ears when they could justifiably walk out in despair.

It must be hard on the students at Southern Alberta Institute of Technology.--What, having to attend 90% of their classes and all, and they probably missed out on the paternalism at home. What utter oppression! Is this the student ethic that will be replaced by the professional ethic or is it the new professional ethic?

I noticed (Excalibur, Jan 27) that Glendon College students council intends to challenge the 'intellectual integrity' of the (would you believe) president of the university 'to discuss his views publicly'. I hope he does because he may also have viewed a large number of ungrateful, snivelling, pleasure-seeking spoiled brats. He might even suggest to some of the complainers (that seem to think they are Hotel guests and that the servants should jump when they call) to take their business across the

street. I would challenge the 'intellectual integrity' of these poor underprivileged malcontents, not to match credentials with the president, but to match the scholastic effort of his poorest year as a student. I would challenge the many idle epicurians to match my average weekly number of study hours for the semester, notwithstanding, ten hours a week travelling to school and managing a household. To you who seek your so-called 'freedom for creative expression': 'There is no freedom without regulation, lest one man impinge upon the freedom of another'. The best freedom is obtained through self-discipline. But this is a quality that is not even common to all adults.

Some students have worked hard to earn places in the senate for the students' voice. I hope there is still enough fight left that the Founders residence will be restored to RESPONSIBLE

students. Once the responsibility is restored, I hope they have the courage to execute their duties in spite of the fact that it would be easier to look the other way. Can students take on this man-sized job?

What will a degree from York University mean?

Will more good profs come here or will they look elsewhere because of an apparently ungrateful audience? Is it too late to learn self-discipline when it has obviously been lacking or frustratingly inconsistent at home? Are those people at that card table really the future leaders of Canada's government, business, and industry. Are they going to teach your children, produce a fair product for a fair price, prepare your doctor's prescription, win your case in court? Who cares!

Paul Blythe FI

Dear Sir:

I am certainly not the first to complain about this university, and I know very well that I will not be the last. There have been many aspects of this 'institute of higher learning' that have ruffled me, but none as meaningful as the recent decision of the Senate Committee on Scholarships to reduce the admission scholarships from \$500 to \$150.

As a holder of such a scholarship, I feel even more hurt and insulted that a student of an A standing should receive a mere token for the extra pains he has taken in reaching such a plateau. I ask just one question: what ever happened to the notion that a person be rewarded on the basis of his ability. For the student who is intelligent and/or diligent enough should go the rewards, and a reward that at least pays for his tuition.

In such a move by the Senate of the university I see a number of problems. First, there has now been created a lack of incentive for the better-than-average student, who, like me, does not see the use in slugging his guts out for mere chicken feed while a B or a C average would produce almost as much in return. Secondly, the university offers little else in the way of scholarships for the exceptional student; just check the list in the calendar if you don't believe me. Thirdly, I consider this latest move a breach of con-

tract with the students who were told that 'these scholarships are renewable in each of Second, Third and Fourth Years in the amount of \$500...provided that first class standing is maintained'. ('66-'67 Calendar, P. 110) While it is understandable that the university lacks sufficient funds to cover these scholarships it should in no way stop their continuation, since the student does not see the money as it is put towards his tuition. Indeed, many students came to York because they had sufficient marks in grade thirteen to receive the Entrance Scholarship, but not the Ontario Scholarship. (like me) And so, having been enticed here under false pretenses, they learn half way through the year that the university 'cannot keep the whole of its commitment'. I wouldn't mind it so much if we had been told. But, no! We receive the news via a mimeoed letter, and on the twenty-fourth of January at that.

I hope that this doesn't sound like sour grapes. But, I strongly feel that if a student is smart enough to reach a set high standard, he deserves a little more than token recognition. I, for my part, like university, and I am sure that I could reach that first class standing if I worked for it. But for \$150 it's not worth the extra effort.

Ian N. Binns FI

The Province of Ontario sponsors the Ontario Graduate Fellowship Program to assist graduate students who plan to undertake careers in teaching at the university level. A total of 2,500 awards will be available for 1967-68. The majority of these awards are available for students in the humanities and social sciences but some awards are also available in the areas of science and mathematics. Brochures describing the Program and application forms are available at the office of the graduate school of each university in Ontario.

APPLICATIONS MUST BE SUBMITTED TO THE INSTITUTION BY 15TH FEBRUARY, 1967.

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