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VOL. 70 FREDERICTON, N. B., JANUARY 10, 1951 No. 9

Yule Ebb-Tide . . .

Looking at our final issue before the Christmas recess, it might have occurred to the reader that we of the Brunswickan don't believe in Santa Claus. At least, we made very little mention of him; or of the season generally. Of course, while admittedly we hold Christmas as a tremendous hoax dreamed up by a sales promotion agent, and think Santa a doddering, bourgeois old fool who's been roped into a nasty job, we had intended to go along with the joke and shout "Merry Christmas" anyway.

But we were financially embarrassed. It is no exaggeration to say that our faces were as red as Rudolf's nose when the Students' Representative Council failed to allocate funds for our last issue. Our sentiments were allayed, however, when we heard that on the advice of a certain blocque of Council members, an austerity program had been introduced, which will include: cutting of the president's salary by half; cancellation of plans to build an ultra arena on university property; and refusal to buy badminton birds for the badminton club. Such a financial program (as has been pursued in all budget talks over the fall term) could not help but appeal to our sense of proportion.

And so, with all the sincerity and warmth that a New Year's Eve hang-over can inspire, we the staff wish the readers best compliments of the season. We are sure that the New Year and the S. R. C. treasury holds many pleasant surprises in store for you.

Social Animal . . .

A deep consciousness of present day world problems is an admirable thing, and if extant in any breast, would expectedly pervade that of a nation's student group primarily. In Canada, and more specifically in the University of New Brunswick this consciousness is unmistakably present. For the student, given to the manly exercise of thinking as he is, feels more strongly the practical social and political currents which are lost on the more affected adult mind. To this point, the student has been thinking.

But there is a less numerous group, and a more commendable one, of students who translate this thought into action. They are the founders, members and promoters of local, provincial, national and international societies and organizations. The admirable quality of this type of mind remains obscure until their purpose and manner of operating has been investigated.

The purpose: It may range from the promotion of international good feeling through the exchange of old coins or pedants, to the spreading of "world understanding through education" of beggarly students. The point begins to become clear.

To watch the group operate, however, is to gain new pride in one's status. The elation which overcomes one is indescribable, on seeing a body of demonic zealots pursue an individual course into an intricately woven mesh-work of overlapping organization; set up a delicate system of efficient administration to cope with a peculiar shade of ideal; struggle for interrepresentation, pooling of resources and continuity; with much casuistry, evolve answers to questions of student concern which otherwise might never have been brought to light; and then engage in international or national intrigue to insure that their findings may not be made known to the student at large.

It is felt that the average student is not sufficiently conscious of his indebtedness to this group; that he does not grasp the significance of their representing or misrepresenting him abroad; or that their only importance must stem from a complete student interest and sympathy in the work they attempt.

Internationalism, of course, gets its biggest lift from the cosmopolite; and the student turned cosmopolite is every bit as useful. The former exists because of international boundaries; and the latter never tires of looking for more of them.

Go-Education . . .

There is much to be said in defence of co-education; and here at the University of New Brunswick it becomes necessary that it should be repeated many times over, to offset the too obvious drawbacks of the system. That is, it should be pointed out that the benefits of the system do not fall entirely on the gentler sex.

For instance, it should occur to the thinking student that on many occasions the girls are useful in drawing the fire of a particularly vitriolic professor, whose acrid bursts might otherwise be concentrated on the most disinterested and persistently dull males of the class. The co-eds with which our campus is graced are more than useful in this respect.

Then, the enrolment of one of our largest and most important faculties is influenced to a large extent by the presence of young women. The faculty, of course, is forestry, and the influence is exerted as a force to coerce young men to join those ranks least affected by girl-students.

Moreover, in the Victorian landscape which we occupy, the appearance of the girls is such as to suggest a more risqué atmosphere, and one more attractive to the virile male. Though not so striking a point, this is illustrated in the transformation of a conventional Tuck Shop into something akin to an opium den by several strategically placed, slough-eyed beauties.

There are one or two more conventional arguments advanced with which the male student should make himself familiar. It is essential to the smooth-functioning of our college community that each individual part should be in sympathy with every other one.

Campus Life in South America Not Like Ours

UPRESS

Education at universities in South America differs in many essential ways from the type of life Canadian students consider typical of University life here. Until two decades or so ago, that is, until the full impact of Americanization hit South America, the education was European inspired. Apart from some organization in athletics and in political clubs, student life as such did not exist in an extra-curricular fashion. There was no drama, music or debating; no student unions, no campus, and since attendance at lectures is not compulsory nor fashionable, students could go from one year to another without ever meeting their fellow students.

The political clubs, until the advent of the present government, were the one source of great extra-curricular activities and from these clubs came the leaders of all the political parties. The student body commanded no little respect and power, and the history of South America is dotted with instances of governmental changes stemming from student riots and parades. All academics bowed to any political turmoil and the universities were sometimes uninhabited for weeks on end.

The autonomy of the student body has always been a matter of great importance to the universities and the students themselves. The sense of independence fostered by this attitude has had repercussions throughout the educational system. For example, the system allows each professor a great deal of latitude in testing and passing a student in his subject. All examinations are conducted orally and if a professor dislikes a student, he has the complete right to fail that student without giving reason to anyone. To counter this power the regulations of the university stipulate that a professor must get at least one third of his class to attend three consecutive lectures at any specified time. If a student considers he has been treated unfairly and if his fellow students agree with him they can then organize a boycott of the offending professor. His failure to bring out a third of his class for three consecutive lectures costs him his professorship.

The manner of taking examinations differs considerably from the en masse written method of Canadian schools. There a single student enters the examining room and faces two professors. Without a word he cranks a hollow sphere and one "bolilla" falls out with a number on it; the number corre-

(Continued on Page Four)

Film Will Feature Geologist Meeting

The Bailey Geological Society will hold their first meeting of the term on Tuesday, January 16, at 7.30 p.m. The night's entertainment will feature a film on mining at Trail, B. C., entitled "No Man is an Island". The business session will be presided over by Ben Baldwin, society president.

All students interested in geology are invited to attend. The movie which will be shown is said to be interesting and instructive.

URP JAZZ PROGRAM

Another in the series of half-hour radio programs produced by University Radio Productions will be heard over CFNB this evening at 8 o'clock. It will deal with the development of jazz.

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Applicants for both summer and full-time employment in the following fields:—

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These positions are distributed throughout the various establishments of the Defence Research Board, which are located at Halifax, N. S.; Valcartier, P. Q.; Ottawa and Kingston, Ont.; Fort Churchill, Man.; Suffield, Alberta; Esquimalt, B. C.

All applicants should be registered in Honour Courses and have First or High Second Class standing.

Summer (1 May - 30 Sept.)	Full Time
Applications will be accepted until 15th January, 1951 from undergraduates in their junior and final years and from graduates.	Applications will be accepted until 15th February, 1951 from employment starting in May.

Application forms may be obtained from the Registrar, or from the University Placement Officer.

Apply to: Director of Research Personnel,
Defence Research Board,
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NOTICE

All budgets for the spring term must be in the hands of the Finance Committee of the Students' Representative Council by Friday, January 12, the preliminary budget meeting will be held on Wednesday, Jan. 17.

Mixed Bowls

The Science team topped in the Mixed Bowls during the Fall term in the Combines in a final 5. In the semi-finals they defeated the Beds and the pion Science team to win the Foresters.

The league standings follows:
Foresters 13 points
Combines 13 points
Beds 9½ points
Science 9 points
Guttersnipes 8½ points
Arts 7 points
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