

REPORT.

The demand of the age for an educated ministry is the motive power in the working of this part of our denominational machinery. Accordingly, in proportion to the way in which that demand is understood and heeded, on our part, will be the character of the movement and the result.

Hence, because but few among us have as yet become really and properly interested in the subject of Education, there is much friction and drag in the movement of our Society; and its efficiency is very limited.

The people generally are in sympathy with the subject of Education, properly so called. Much is being done to raise the condition of the schools, and the standard of scholarship, on the part of teachers, in view of the cry, "Education, education." But it is too much the case that the idea of what constitutes true education is lost sight of, and that the sentiment, "Godless culture is a foe that no school or college can afford to strengthen," is treated with indifference.

Now, while the Society, the interests of which we are now considering, would duly respect and honour those among the pioneers of the Gospel, through our wilderness country, and along our rugged shores, and those who more recently, and at the present, have done and are doing valiant battle and efficient work in the Master's service, who were denied the advantages of a liberal education, it has an eye to the growing demand for an educated ministry. It recognizes the propriety of that demand, in view of the general educational advancement of the age; and it aims to assist in supplying that demand, believing that according to its success in that respect, it will assist in rendering the learning of the day consecrated learning, as well as in furnishing workmen who will be approved of God, and who need not be ashamed, for the vineyard of the Lord.

Among other things which are thrown in the way of our Society, is the objection that while our young men are at school, they lose the life and power of religion, and come out lacking in that most important element in the character of a christian minister. While this may be true in some instances, we believe that the wrong is more than anywhere else in there being a lack in the piety of the individuals before attending the schools. And then there is the objection that, if we help our young men to avail themselves of the advantages of the schools, we shall lose them altogether. We believe this to be a very selfish idea—very unlike the idea couched in the language of the commission to the disciples, "Go ye into all the world, and preach the gospel to every creature." Let us do what we can toward fitting them for the work, and let them go wherever the Lord calls them. Yet, if we would have them come back to us, let us lay such a claim on them, by assisting them cheerfully and properly while from us, as will make them feel it their duty to do so. We have several young men connected with institutions of learning in the United States, but as yet we have done but little to help them; and were it not for the assistance they receive from the Educational Society there, in all probability they would find it very difficult to prosecute their studies.

Doubtless there are other young men among us of promise in piety and talents, who are only waiting for a little encouragement of this kind, that they may decide for the Master's service. Let them be sought out by prayer, encouraged by pecuniary aid, to put themselves in the way for the Lord to use them in His vineyard.

But some may ask, What is to be done? what can be done? what plan can be adopted to give our young men that pecuniary aid which is necessary? We answer, let the people of God wake up to the importance of the subject; let there be liberal subscriptions given to the funds of our Society, by all of our people, that we may have wherewith to prosecute this God-honored work. Let there be an endowment fund of a few thousand dollars raised, the interest

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