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tation of your own Province. There sits a man, whose learning is second to none on that Committee, and as famous as a Sunday School teacher as he is famous as a Queen's Counsel before the highest courts of our land—I refer to the Hon. Mr. Blake—(continued applause)—a man who does honor to our country in the work of the International Lesson Committee.

When the Committee is assembled, usually about fifteen such men as I have described sit around the table, Bible in hand, and I would like to tell you a little about the way in which the lessons are chosen, now that I have told you of some of the men that choose them.

We do not attempt at one sitting to do more than just lay out the general lesson plan for the ensuing year; then, having decided on that, we choose the passages that constitute the daily lessons for each Sunday, of course in conformity with the general idea of the subjects already selected; then we choose the Golden Texts, and I have seen us search our Bibles for half-an-hour or more, until we have secured the very best, and until we are satisfied that no better can be found in the whole Bible; then at the end of the quarter the whole quarter is gone over again, and we exchange opinions until we are in substantial agreement that nothing better is to be had.

Then in London we have Revs. Dr. J. Monro Gibson and C. H. Kelley, and Mr. Fountain J. Hartley, Secretary of the Sunday School Union, who form an Advisory Committee. They have the right of examination and criticism, and they go carefully over our work and suggest any changes that they may consider in the light of an improvement; then these suggestions come to us, and we go over them again, and perhaps adopt some of them; then the Lessons are printed simultaneously here and in England. So you see that the work of the Committee is wholly Biblical; we have nothing to do, and we carefully avoid having anything to do, with points that are the subject of doctrinal controversy.

Why, if you were to travel over every civilized land, you would find everywhere evidences of the work done and the good done by the International Lesson Committee: and it is helping teachers the world over to teach the Scriptures as they have never been taught before.

You are surprised to find very often, books written and articles appearing dealing with the subjects of these lessons before the lessons themselves have reached you. This arises from the fact that the lessons are printed a year or so ahead, and thus the greatest scholars of our time are able to write about these lessons before they have been publicly distributed.

Many of you have doubtless a meagre idea of the immense mass of literature of a very high order devoted to Sunday School work and Sunday School interests. Perhaps the best illustrations of Divine truth, the richest and deepest, you will find in the Sunday School Times. You ought all to read it. I think you will get more out of it than from anything else that I know of. There never was a time