PRESS RELEASE

INFORMATION DIVISION

DEPARTMENT OF EXTERNAL AFFAIRS

OTTAWA - CANADA

FOR RELEASE AT 10:00 A.M. (E.S.T.)
MONDAY, NOVEMBER 1, 1948.

No. 82

November 1, 1948.

The dimes and nickels of thousands of Canadian school children - contributed to help less fortunate youngsters in other lands - have resulted in 1,500 cases of basic schoolroom supplies being presented to the school children of The Netherlands. The supplies are part of 20,000 cases to be given to school children in a total of 10 countries under a project arranged by the Canadian Council for Reconstruction through UNESCO from the contributions of Canadians, including children in 16,000 classrooms.

At a recent ceremony in The Hague, the 1,500 cases of supplies were presented to the Minister of Education for The Netherlands, Professor F. J. Th. Rutten, by Mr. Pierre Dupuy, the Canadian Ambassador to The Netherlands.

The gift to The Netherlands represented the first shipment to be formally handed over. The nine other countries which will benefit from the contributions are Belgium, Luxembourg, France, Germany, Italy, Greece, Malta, Ethiopia and Austria.

Each box contains a "Help Us Go To School" wall chart used by Canadian classrooms to raise the funds to purchase the supplies, and the name and address of a classroom so that a reply may be made. The supplies in each box include notebooks and writing. paper, rulers, pencils, chalk, crayons, pens, ink and other articles, as well as two anthologies of Canadian literature and printed material of an informational nature about Canada.

In presenting this gift, Mr. Dupuy explained the purpose for which the moneys had been collected and that the supplies were in part a gift from Canadian school children. Professor Rutten, in reply, expressed the thanks of his Government for the gift and asked that the gratitude of Dutch children be conveyed to the Canadian Council for Reconstruction through UNESCO and to Canadian school children and adults. He said the boxes would go to Dutch elementary schools.