

The Educational Review.

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G. U. HAY,
Editor for New Brunswick

A. McKAY,
Editor for Nova Scotia.

J. D. SEAMAN,
Editor for P. E. Island

THE EDUCATIONAL REVIEW

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WE wish our subscribers a very happy Christmas and New Year, and thank them for the very warm interest they have taken in the REVIEW the past years. We hope its visits may be welcome during the coming year, and that its pages will always contain much that will be helpful in their work.

ATTENTION is directed to the notice in another column of a chance to secure a complete set of Appleton's Encyclopedia at a bargain.

A CONTRIBUTOR in another column calls attention to a case of petty theft in school. While admitting that certain cases of this kind may deserve public exposure, we are of opinion that the teacher should use every effort in his power to detect and punish such offences without resort to the police court.

ENCLOSED in this number are the half yearly reminders to our subscribers of their indebtedness to the REVIEW. At this time of the year we have many obligations to meet in order to begin the year with a clean sheet. Our subscribers have always co-operated with us to secure such a desirable end.

THE *McGill Fortnightly*, Montreal, has an article strongly condemning the espionage placed upon the students during examinations, and calls for the adoption of an "honor system" which is worked at Princeton and Williams, and which, it states, has produced most satisfactory results in those colleges. The *Fortnightly* truly says that "the results of such a system cannot but be most wide-reaching, not only on the studies, but especially on the character and principles of the students."

THE *Moniteur Acadien* published at Shediac, N. B., is a journal which represents the French-speaking people of these provinces. It takes not only a warm and intelligent interest in their affairs, but also in all other matters that a newspaper should deal with. Its articles from time to time on educational topics are of an advanced tone, and well calculated to create a healthy interest in this subject among its compatriots.

IT is stated that there is not one of the 30,000 pupils in the Minneapolis public schools who does not know something of music. It has been a part of the regular course for the last twenty years. This is a subject in which our schools are very far behind. Spasmodic efforts have been made from time to time in various localities to give musical training to pupils but it has fallen off, and where it is now given it depends largely upon the individual teacher. Music affects the national life and there is no subject more useful or that is more popular among the parents as well as the pupils. The teacher who instructs her classes in music is a public benefactor and will earn the gratitude of future generations. The school boards which will make a systematic effort to have music properly taught need not fear criticism as to expense, and will be regarded as truly progressive. Let us have an awakening to the importance of this subject.

AN Inspector informs the REVIEW that there is a scarcity of first class female teachers in his district. This is not due to lack of increase in the supply, but rather to an increased demand for their services caused by school boards having reached the conclusion that their work is preferable. Surely this is a progressive indication and it behooves all teachers to strive for the highest class and at the same time not to set too low a value upon their services.