— In connection with the celebration or commemoration of the Queen's Diamond Jubilee, this extract from a circular letter addressed by the Minister of Education for Ontario to the school inspectors may be of value. It embodies almost the same suggestions as were given in a former number of the RECORD. "In order to make the occasion of Her Majesty's Diamond Jubilee profitable to the pupils attending the Public Schools, I would suggest that you direct the teachers of your inspectoral division to devote the Friday afternoon preceding the 21st of June to a consideration of the most notable events in Her Majesty's reign, particularly those bearing upon the progress made in science, invention, and education. In addition to this, the history of Canada in relation to the Empire might, with great advantage, be considered in brief addresses by trustees and others whose services would no doubt be available. I would also venture to suggest that a portrait of Her Majesty, appropriately framed, be placed in every school-room in your division, that the memory of the Sovereign, whose wisdom and virtues are recognized throughout the world, might be the more deeply impressed upon the pupils. Would you, therefore, kindly bring this subject to the notice of your teachers, either by circular addressed to each individually, or, if there is still opportunity, by calling attention to it at the meeting of your institute in As subjects of that great Empire over which Her Majesty has reigned so long, we should endeavor to make the approaching festivities an occasion long to be remembered by those who, before many years, will be entrusted with the duties and responsibilities of citizenship."

—In the Attantic Monthly for May, Mrs. Henry Whitman, speaking of the ideal school-house, says: "To begin with, the entrances of a schoolhouse should be made as inviting as those of a home. If there be a yard, no matter how small, it should have, first of all, evergreen trees in it, or some bit of leafage which, winter and summer, would bring a message from the woods; it should have flowers, in their season; and vines should be planted wherever possible. Within the school every color should be agreeable and harmonious with all the rest. Ceiling, floor, woodwork, walls, are so to be treated as to make a rational and beautiful whole. In entrance halls, for example, where no studying is done, a fine pleasing red or cheerful yellow is an excellent