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THE RELATIONSHIP BETWEEN TEACHER AND PARENT.

The young teacher, in fitting for his avocation, gives little thought of his relation to the fathers and mothers of the children given to his training and care. His preparation seems given wholly to the line of intellectual acquirement, with slight thought of the important art of imparting instruction or of conducting mind to the attainment of thought. He has but an obscure notion of the magnitude of his undertaking to mould mind and form character for those who are to become factors in controlling the world's destinies for coming time. He enters upon his work with no adequate conception of the great responsibility he assumes. Indeed he rarely chooses teaching as a life work; but engages in it as a passport to what he deems a higher pursuit attended with less labor and perplexity.

A few terms at most, devoted to the disagreeable routine of daily exercise in the primary school, will afford the cash necessary for his support while fitting for the law, for divinity, or medicine. And with a multitude of Misses, the prime object may be to accumulate the funds necessary to external decoration, perchance with an eye single to that blissful moment when two hearts, becoming one, set forth on a sea of connubial bliss.

While these may be consummations devoutly to be wished, they may, nevertheless, divest teaching of its excellence by $\frac{3}{3}$