

with knowledge. No student should be permitted to attend a University if he has not shown during his three or four years' attendance at a High School the acquisition of certain powers of self-control. Why should not industry, neatness and courtesy be regarded as at least as important for a matriculant as a knowledge of chemistry or the binomial theorem? The fact that character in the student does not count is sufficient evidence that wrong ideals control educational systems. It will give the teacher great power in the matter of character building when his judgment will have more value than that of a board of examiners. If it is said that teachers cannot be trusted—a statement which I am not prepared to accept—the condition is the result of the development of a wrong view of education, and a consequent degradation of the teacher's true position. Give the teacher the power which he should have, and the responsibilities which he should be willing to undertake, and teachers of a nobler personality will be in demand.

Examinations for teachers' certificates are necessary. No plan is yet within sight by which the non professional tests conducted by outside examiners can be dispensed with. One examination, however, for Junior Leaving Standing, should be sufficient. The abolition of the examination of Form I. has been a relief to High School masters. The abolition of the examinations of Part I. for Junior Leaving Standing, it is hoped, may follow. The report of the

teachers should be sufficient for Form II., as well as for Form I. If High School pupils are freed from outside examinations until they have completed the course of Form III., it will give an impetus to a better kind of training. The freedom for three years from examinations will give desirable liberty to High School masters. Any outside examination that interferes with promotions and classifications should be dropped. Pupils should be advanced from one form to another only when they have earned such distinctions by industry, courtesy, self-control and all other features of good conduct. No student should be allowed to write, either for matriculation, or for a teacher's certificate, unless (with proper safeguards) his conduct is testified to by the principal of the school. The effect of provisions of this kind will undoubtedly be to raise the status of the profession. Higher qualifications will be needed by those who become teachers. Trustees will seek to employ men not only recognized for their scholarship but also for their force of character, their capacity for leadership in the community, and their power to develop true manhood. Increased responsibilities will be thrust upon inspectors, who will give valuable assistance to trustees in the selection of teachers, and whose duties will not be so much those of the detective, as those of the leader who will inspire both pupils and teachers with nobler aims at each official visit.

Be done with saying what you don't believe, and find somewhere or other the truest, divinest thing to your soul that you do believe to-day, and work that out: work it out in all the action and consecration of

the soul in the doing of your work. This I take to be the real freedom of Christian thought—when the man goes forward always into a fuller and fuller belief as he becomes obedient to that which he already holds.