

5. What should the half-yearly return and the annual report contain?

6. Name the duties of the pupils.

7. What are the regulations respecting (a) attendance at Teachers' Associations, (b) presents, (c) absence from school, (d) time table, (e) visitors' book, (f) visitors?

ENGLISH GRAMMAR AND COMPOSITION.

1. Select one of the following subjects for a Composition of not less than forty lines in length:

(a) The Benefits of Travelling.

(b) The Force of Habits.

(c) Model School Training.

(d) Education.

2. Correct or justify the following modes of expression:—

(a) For Socrates his sake.—*Addison*.

(b) The foreign policy of France was used for a prop to prop the throne which Morny and his friends had built up.—*Kingslake*.

(c) Whose own example strengthens all his laws.

And is himself the great sublime he draws.

(d) Every one was dressed alike.—*Swift*.

5. And thus the son the fervent sire addressed.—*Pope*.

6. I intended to have insisted on this sympathy at greater length.—*John Ruskin*.

7. If I were old enough to be married, I am old enough to manage my husband's house.—*Too Much Alone*.

8. It would doubtless have exhibited itself quietly enough if it were absolutely undiluted.—*Justin M'Carthy*.

9. Were he still disposed to go there my purse shall be open to him.—*Galt*.

10. He always read Lord Byron's writings as soon as they were published, with great avidity.—*Knwoles*.

11. I scarcely ever remember to have had a more laborious or rougher walk.—*Prof. Forbes*.

3. Give rules for the proper use of *shall* and *will*.

HYGIENE.

1. Describe the changes which food undergoes in its transformation into blood.

2. Explain the structure, and state in detail the uses of the skin.

3. State the effects of pure air, sunshine and exercise upon the health of the individual.

4. Describe fully the circulation of the blood.

5. Show the necessity of proper light and ventilation, and state the means you would take to secure them in your school.

6. Describe the structure of the lungs.

7. What effect is produced on the human body by food containing large quantities of the following substances respectfully—(a) sugar, (b) lime, (c) salt, (d) animal oils?

8. State fully what are the objections to a diet either exclusively vegetable or exclusively animal.

9. Give plain rules for the preservation of health for a teacher (a) who lives in the country a mile from her school, and (b) for a teacher in Mount Forest living a few doors from her school.

10. What would you do before the doctor came if a child in your school (a) was badly scalded, (b) had fainted, (c) had cut his arm above the elbow?

EDUCATION.

1. Discuss the use which should be made of home lessons. Give your reasons for preferring that they should be either (a) supplementary to the class teaching of the previous day, or (b) preparatory to that of the following day.

2. In what classes should the following subjects be taught—(a) Drawing, (b) Object Lessons, (c) Grammar, (d) Geography, (e) Canadian History?

3. How would you begin to teach (a) Composition, (b) History?

4. How would you deal with bad English in the conversation of pupils?

5. Explain clearly what you mean by (a) instruction, (b) education, (c) discipline, (d) order, (e) management?

6. (a) Why is it desirable to have a time table? (b) State the principles which should govern the proportion of a time table.

7. Name and describe fully the different kinds of education.