

Matriculation.

MEDICINE.—HISTORY AND GEOGRAPHY,
FOR PASS AND HONORS.

Questions 7, 8, 9 and 10 are for Candidates in Honors only.

1. Write short notes on the Witenagemot, Magna Charta, and the Cabinet, and explain the present system of government in England.

2. Give a description of the different civil wars in which England has been engaged.

3. (a) Sketch the characters of Henry VIII., Charles II., and George III.; (b) Trace the descent of the Crown of England from Henry VIII. to George I.

4. Draw a map of any one of the following countries, showing the principal physical features and cities: Spain, Austria, Mexico.

5. Describe a journey by rail from Toronto to San Francisco, naming the railway lines, with the states and cities through which one would pass.

6. Mention and describe the situation, scenery, and surroundings of the principal lakes of Europe.

7. Give an account of the administrations of Robert Walpole and the elder Pitt, contrasting the private characters of the two men, and showing the influence of each on the history of England.

8. Give a detailed account of the American Revolution, making particular reference to the measures which drove the colonists to revolt.

9. Name and describe the volcanoes of Europe and America.

10. Trace accurately the course of the following rivers: Mississippi, Severn (England), Restigouche, Hudson, Po, Red River, Ebro, Volga.

EDUCATION DEPARTMENT,
ONTARIO.

INTERMEDIATE, 1882.

ENGLISH LITERATURE.

I.—GOLDSMITH'S DESERTED VILLAGE.

1. "Sweet Auburn! parent of the blissful hour,
Thy glades forlorn confess the tyrant's power.

Here, as I take my solitary rounds,
Amidst thy tangling walks and ruined grounds,
And, many a year elaps'd, return to view
Where once the cottage stood, the hawthorn grew,
Remembrance wakes with all her busy train,
Swells at my breast, and turns the past to pain."

(a) Specify the words not of English origin in this extract, distinguishing those of direct Latin origin from those derived thence indirectly through the French by the letters L. and LF. respectively.

(b) Analyze the passage from "Here" to "train."

(c) Explain the meaning of the following phrases: *parent of the blissful hour*; *confess the tyrant's power*; *swells at my breast*.

2. Quote the description of the village preacher, beginning with the line—

"Thus to receive the wretched was his pride."

3. Give a brief outline of Goldsmith's career, mentioning his chief poetical and dramatic works.

4. "Downward they move, a melancholy band,

Pass from the shore, and darken all the strand."

Explain the meaning of the last line.

II.—COWPER'S TASK, Book III.

1. "Me, therefore, studious of laborious ease,

Not slothful; happy to deceive the time,
Not waste it; and aware that human life

Is but a loan to be repaid with use,
When He shall call his debtors to account,

From whom are all our blessings; busyness finds

Ev'n here: while sedulous I seek to improve,

At least neglect not, or leave unemployed

The mind He gave me; driving it, though slack

Too oft, and much impeded in its work
By causes not to be divulg'd in vain,

To its just point—the service of mankind."

(a) Write out the whole passage in prose, so as to show that you fully appreciate its meaning.