

knew what they were planning and threatened to lead his army into their territories and set fire to all their towns unless they gave hostages and promised to do what he had ordered.

3. Not a day passed without their doing this. They felt annoyed that his influence had been increased. You must bear these losses patiently. We shall do this as quickly as possible.

QUESTIONS ON ENGLISH GRAMMAR.

1. Analyse the following simple sentences:—

(a) *Down* the perpendicular faces of these stupendous avenues descend almost continual showers of stony fragments, *broken* off from the cliffs *above*.

(b) *On* emerging from this dark and deadly plain and *beginning* to ascend the lower mountain-stages the traveller is at *once* introduced to a much more pleasing scene.

(c) But the favorite pastime of all, *one* engaged in by all classes and ages, and both sexes, *with* peculiar delight, is swimming in the surf.

(d) *Close* by *may be seen* some cunning fortune-teller with crafty look, explaining to some awe-stricken simpleton his *destiny* in life from a number of books arranged before him and *consulted* with due solemnity.

2. Classify and give the relation of the italicized words.

3. Classify the preposition phrases in (d) according to their grammatical value, and give the relation of each.

4. Classify the words in *ing* in (b), (c), and (d), and give the relation of each.

5. Write sentences in which the words *perpendicular*, *faces*, *off*, and *above* have different grammatical values from what they have in (a).

6. Form adjectives from *fragment*,

mountain, *fortune*, *delight*, *number*; and nouns from *scene*, *peculiar*, *consult*, *crafty*, *please*.

7. Write all the infinitive active forms of *broken*, and all the infinitive passive forms of *may be seen*.

8. Write out the separate clauses in full of the following sentences, and tell the kind and relation of each.

(a) If I started to run I had no doubt that the bear would give chase; and although a bear cannot run down hill as fast as he can run up hill, yet I felt that he could get over this rough, brush-tangled ground faster than I could.

(b) Deep in the forest was a little dell

High overarched with the leafy sweep

Of a broad oak, through whose gnarled roots there fell,

A slender rill that sung itself asleep,

Where its continuous toil had scooped a well

To please the fairy folk.

EAST MIDDLESEX PROMOTION AND REVIEW EXAMINATION.

GRAMMAR—3RD TO 4TH CLASS—
TIME, 2 HRS. 30 MIN.

LIMIT OF WORK—The sentence. Clause and phrase. Classification of parts of speech. Analysis and parsing. (The first twenty-six lessons of the authorized text book.)

Insist on neat and legible writing. One mark off for every mistake in spelling. Pupils may have their textbooks in Grammar.

1. Fully analyse the following sentences:

(a) A mile away on a little mound Napoleon stood on our storming day.

(b) Out 'twixt the battery smokes there flew a rider.

(c) We've got you Ratisbon.